

## Listen to what the Spirit is saying

### From the Principal

#### An Urgent Call to Develop Critical and Creative Thinking

The world's greatest health crisis in 100 years has forced educators to rapidly transform learning spaces from brick and mortar settings to distance learning settings. Technology and a grasp of the three R's – reading, writing and arithmetic while a basic requirement, however, is far from the be-all, end-all to educational success.

Futurist [Alvin Toffler](#) explained that “the illiterate of the 21st century will not be those who cannot read and write. It will be those who cannot learn, unlearn, and relearn.”

The world needs a workforce who can do more than demonstrate memorization of specific facts and procedures. No matter what the job those job seekers who have skills and dispositions oriented toward critical thinking, creative, collaborative problem solving and the effective communication of ideas will stand out and be in demand.

There is a clear case for critical thinking now, more than ever before. With the mass shutdowns across the country and throughout the world, this is a current example of the type of thinking young people need to navigate the uncertainties they will undoubtedly face when they come of age.

Being able to Google the information alone is insufficient for critical thinking. This information is meaningless without the desire and ability to ask the right questions, identify conflicting information, assess the credibility and accuracy of that information, and determine what actions ought to be taken in response.

If we are sincere in our goal to prepare young people to solve problems the likes of which we have never seen, using technologies that have not been created, in career fields that do not exist, education systems and parents in partnership should obsess over critical thinking.

Cont'd.....

May	
Fri 8th	7.30pm Story Time with Maddison and Imasha
Sun 10th	Mothers' Day
Mon 11th	After School Care—Kharisma Kids is available
Fri 15th	1.10pm Assembly (note earlier time)
Fri 15th	<b>Current Year 6 families</b> Final day to complete and return to office Year 7 Transition form. Every Year 6 family will have received an email on Wednesday regarding this.
Sat 23rd	Working Bee # 1 <b>POSTPONED</b> New date to be advised ASAP
Fri 29th	If you have a Centrelink Health Care Card or Centrelink Pensioner Card — last day to submit CSEF form to be eligible to receive \$125 towards swimming levy.
Fri 30th	Mowing Roster 9am-11am Team E

#### Current Year 5 families—

If you wish your child to attend a Catholic Secondary School for Year 7 in 2022, please contact the relevant secondary school to find out when they will be holding their Open Days/School Tours and for an Enrolment Form.

**Kharisma Kids** After School Care will commence again on Monday, 11th May. Bookings are essential for both permanent and casual users. See inside this newsletter for more information.

### CONTACT US

#### ST FRANCIS DE SALES

Principal - Christine White  
Vice Principal - Angela Faiola  
General Inquiries - 03 8773 6700  
Absence Line - 03 8773 6788  
E. principal@sfslynbrook.catholic.edu.au

#### SFS ADVISORY BOARD

Chairperson - Fiona Fowler  
SFS Parents & Friends Association  
President - Elena Senise  
Vice President - Courtney Thursfield  
Treasurer - Shivanthi Perera, Mandy Admiraal  
Secretary - Raquel Netto, Lourdes Iape  
E. sfsffa@sfslynbrook.catholic.edu.au  
SFS Maintenance Committee  
Brad Jackson 0400 410 289

#### ST KEVIN'S PARISH

Parish Priest: Fr Desmond Moloney  
Assistant Priest: Fr Dong Tran  
120 Hallam Road, Hampton Park 3976  
T. 9799 2108  
E. HamptonPark@cam.org.au

#### KHARISMA KIDS

0411 295 273

# From the Principal

In the previous century these skills were only taught in gifted and talented programs. However today it is an integral part of the curriculum. Key capabilities that need to be developed.

At St Francis de Sales we have a strong focus on developing these essential capabilities. The schools learning environment has been established to encourage collaboration and a growth mindset. The personalisation of the curriculum with individual goal conferences helps to support student agency to take ownership and responsibility for learning.

In addition, across the curriculum we are supporting children to make connections. In reading we ask children to make connections with the text and the map they have in their minds about a topic, their personal experiences or schema and the ideas and perspectives of others. In mathematics tasks are intended to be challenging so that student thinking is activated. Through exploration of concepts, generalisations and key understandings are formed, rather than a need to memorise rules.

A key part of the application of creative and critical thinking at St Francis de Sales is through our specialists' subjects and through the investigation in Inquiry and Religious Education. These curriculum areas are essential to education in the 21<sup>st</sup> century and not optional extras. Through these subjects we apply our literacy and numeracy skills. We challenge and extend our creative and critical thinking skills.

This crucial set of creative and critical thinking capabilities, skills and dispositions, including reasoning, analyzing multiple perspectives, seeking evidence to support or refute claims is notoriously not easy to teach. Even harder to do while we are remote learning.



However at St Francis de Sales we believe they are a vital part of the curriculum. We continue to provide these opportunities and refine the way we can enable the flourishing of this deep thinking. So while this is not easy also for parents, I do encourage you to persevere with us and challenge deeper thinking by your questions to help children make links and connections with their learning. Facts alone will be forgotten but connections made to develop a concept will remain and can be further developed and applied.

The recent pandemic provides us with the case for critical thinking. There was no manual to follow and leaders around the world in all work places

who have been able to handle the complexities of a rapid changing situation where risk is high and information is limited to make critical decisions have placed themselves and those they lead in a better position. This flexible, agile and critical thinking is vital for our collective future and for our children. We cannot opt out because it is too hard.

All students will benefit from instruction and exploration that helps them develop a strong sense of inquisitiveness and the ability to collect and make sense of information. Let's do this together.

Christine White  
Principal

Join Maddison and Imasha for Friday Night Story time.



**WATCH PARTY Tonight -  
Friday Night Story Time at  
@sfslynbrook Facebook page**

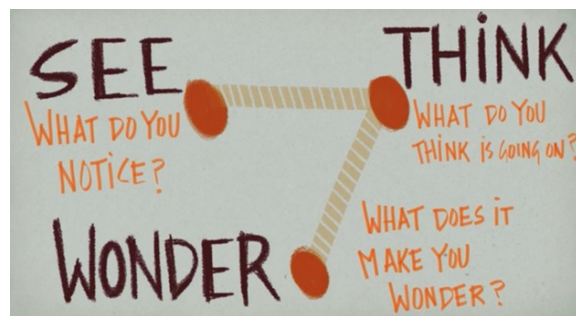
Join Maddison and Imasha for Story Time at  
7:30pm tonight 8<sup>th</sup> May

Let's kick start a FUN weekend with Story Time.

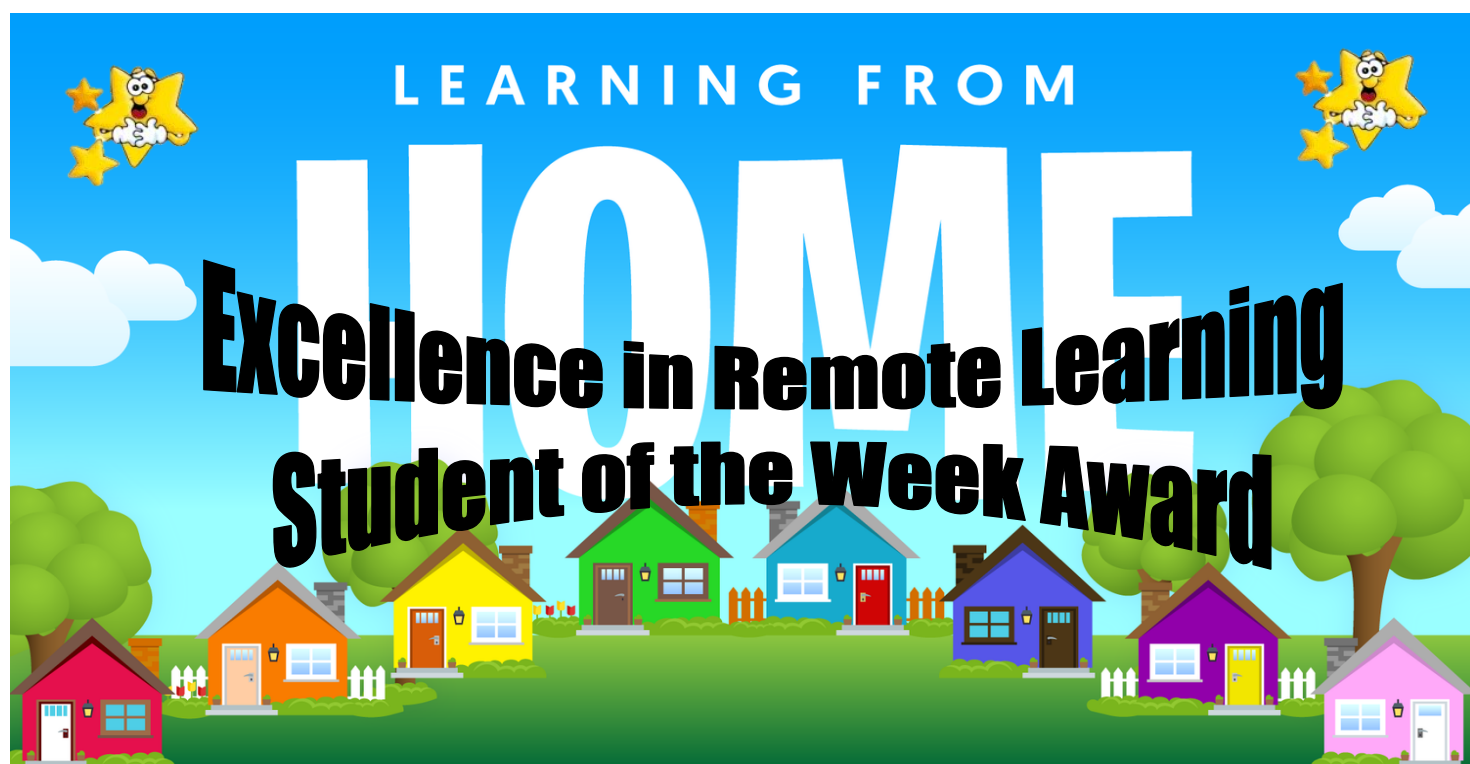
Join us for our very First SFS Watch Party.

We look forward to watching with you and  
getting your feedback.

**Bring the popcorn and join us tonight.**



## From the Principal



JUNIORS						SENIORS					
Music	DT	SWAP	Visual Arts	PE	Italian	Music	DT	SWAP	Visual Arts	PE	Italian
Kayleb M MJ	Alexander R RJ	Zoe T IH	Layla M EM Zara M RJ	Georgia R MJ	Dominique B JW	Nia S MA	Xavier V MF	Aishwini K AL	Alec F MA	Athul J CW	Cory F PP

### Fridays Remote Learning

Next Friday 15<sup>th</sup> May is International Day of Families. We will be having a specialist's assembly on Friday. **We will make this assembly available to families at 1.10pm for this special day.** We are going to make this afternoon a FREE one for families to enjoy an early weekend and time off screens. Hope you enjoy the break after five weeks of Remote learning!

# School Reports

In addition, on Friday 22<sup>nd</sup> May and Friday 29<sup>th</sup> May teachers will be posting work for each morning but we will not be planning for any Google Meets or feedback on these days.

The staff will be working online but will use this time to commence the report writing process for Semester 1 reports. After a whole day online it is hard to continue online to write reports. This will ensure both staff and student wellbeing so that we can complete this important task which will be more complex than normal.

## From the Principal

**Happy birthday  
to all the children  
who are  
celebrating a  
birthday this  
week**



Leon M (LY)	Charisma R (MA)	Hamish McD (CW)
Isabella A (CW)	Kayce C (TP)	Chloe McD (AM)
Ethan P (JW)		

**ECSI  
Survey**

### **ECSI : Enhancing Catholic School Identity Survey**

Congratulations to

**Melody Reano**

Winner of the ECSI survey raffle.  
You will receive a Gold Class Village  
movie voucher.



### **Kharisma Kids**

After School Care will commence again on Monday, 11th May. Bookings are essential for both permanent and casual users and Kharisma Kids need to receive these bookings each Thursday IN ADVANCE.

Service is available to current families. New enrolments are welcome, however, we need new enrolments to complete application forms 3 working days prior to attending the service. Enrolment forms are available from the School Office.

Bookings and enquiries to Rob or Lucas on  
0411 295 273

[kkids@sfslynbrook.catholic.edu.au](mailto:kkids@sfslynbrook.catholic.edu.au)





# Education in faith

Encompassing: Prayer, Liturgy, Sacraments, Icons/Symbols

*'I am the way, the truth, and the life.'*

*John 14: 1–12*



During Jesus' Last Supper, Jesus explained to the disciples what was to happen next in God's plan. Jesus would no longer be visibly among them, but would return to the Father. In heaven, Jesus would prepare a place for each of us to come when he returned to get us. In his discussion, Jesus also made it clear that if we know him, we would also know God, and that they are one in the same. The way for us to be with the Father is to follow Jesus.

Often it is easier for our children to trust the words of Jesus than it is for us. Like the disciples, we can be a bit apprehensive not seeing Jesus. After all, it would be easier to follow someone if we could actually see where he is going! Instead, the words of Jesus challenge us to have faith in him and trust where the journey leads. The example of our lives should always point us and our children toward the rooms Jesus prepares for each of us.

Think for a moment about a road map. You may even like to draw one on a large piece of paper. Consider the "You-Are-Here" point on your map. How would you define the spirituality of your family? At an opposite point on the map, write "destination." Where are you going? Consider some of the things you will need to do along the way. There might be some mountainous roads with stopping points such as forgiveness, honesty, sharing. You may find some detours called righteousness, greed, anger. Where are the rest-areas, and what do you do while you're resting? What will you take with you on the journey and how will you nourish yourselves? Look in your parish bulletin for ideas on how your church helps you persevere on the journey.

Keep Smiling!

Elisabetta Micallef  
Religious Education Leader (REL)  
[emicallef@sfslynbrook.catholic.edu.au](mailto:emicallef@sfslynbrook.catholic.edu.au)



*"To the world you are a mother,*

*But to your family*

*You are the world."*

*Unknown*

*Wishing all the wonderful women a glorious day filled with love, laughter and a sleep in!*

## Learning and Teaching

Encompassing: Student Outcomes, Policy, Assessment, Reporting, Principles and Pedagogy.

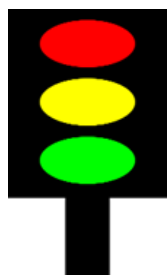
# SWAP - Juniors

### Warm up: Popping Bubbles

Last week the juniors began their lesson by getting up and moving. They danced to a song called Popping bubbles. It is really important to get moving and the oxygen pumping through our body. This can help to get rid of some excess energy and can help us to focus and concentrate. The children really enjoyed this activity and some of the children sent me videos of them dancing.



### Traffic Light Game



We continued learning about the Respectful Relationships program. The children played a game called the traffic light game. They had to listen out for a colour of a traffic light and do the matching action for that colour. The game got quicker and became harder. This game teaches us the importance of listening. The children were able to tell me other important times when we need to listen like when having a conversation with us, when Mum and Dad give us instructions to keep us safe and when our teachers are helping us to learn at school. This game also got the children up and moving and was a lot of fun.

### Belonging

Our value for the week was belonging. The children had to watch the story of the Rainbow Fish then answer some questions about the story, to deepen their understanding of what belonging means, why it is important and what it feels like when we don't belong.

Here's what some of the children had to say.....

#### Did the Rainbow fish feel like he belonged? Why or why not?

- At the end he felt like he belonged because he shared and at the start he didn't feel like he belonged because the other fishes went away.
- At the end the rainbow fish felt like he belonged because he had friends
- NO, BECAUSE HE LOOKED DIFFERENT TO THE OTHER FISH
- Yes because he felt happy and loved!!

#### What is the message of this story? What does it teach us about belonging?

- Everyone belongs even if we look different
- It teaches that the way we treat others is the way they will treat us.
- If someone bullies you just walk away and laugh and try not to cry. If you really want to run to the teacher you can to tell her. Try to be brave and kind and try to not bully them too or else you will be the one in trouble.
- We should care about others and help each other
- Sharing is caring Don't be greedy Always be kind

**Well done to all the juniors for their excellent work in SWAP.**

Rachel Lenko  
Student Wellbeing Leader

## Learning and Teaching

Encompassing: Student Outcomes, Policy, Assessment, Reporting, Principles and Pedagogy.

# PE NEWS



### ONLINE SENIOR SOCCER TRAINING

Melbourne Victory, who we had at the school for Junior Soccer Clinics in Term 1, are offering free online soccer training for the Seniors this term. This has been developed in cooperation with DET (Department of Education and Training) and SSV (School Sports Victoria). There will be 4 weeks of online training beginning this Friday. Students will have 3 sessions each week and are able to choose their skill level: beginner, intermediate or advanced.

Our Seniors will have the opportunity to participate in these sessions on Fridays during normal sports time when they are usually training for interschool sports, playing interschool sports games or involved in rotations. If your child does not have a soccer ball to participate in the sessions, any ball will do. Home Group teachers will put the link for these sessions in their Home Group Class on Fridays. We hope the students enjoy the activities and thank Melbourne Victory for this opportunity.

Stay safe and we look forward to seeing everyone when our schools open again.  
Giuliana & Lulli



School Sport Victoria



Education  
and Training



## Learning and Teaching

Encompassing: Student Outcomes, Policy, Assessment, Reporting, Principles and Pedagogy.

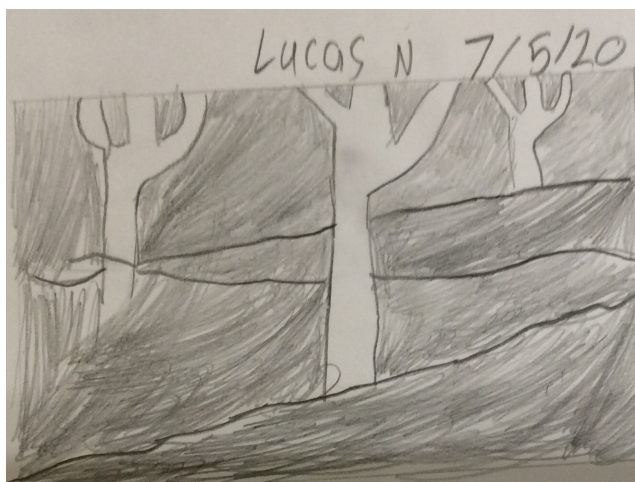
### Art News

If you need some Art paper for your children to complete some of their work you will find a box of A4 and A3 art paper in the air lock between the two office automatic doors for you to pick up any time during school hours. I only ask that you

## Art At Home

This week the Seniors worked on their drawing skills, learning how to shade and layer colours to create a pencil landscape drawing for the Art Show. I have be amazed by some of the fabulous landscapes they have created.

Louise



**Lucas CW**



**Cory PP**



**Mikayla PP**



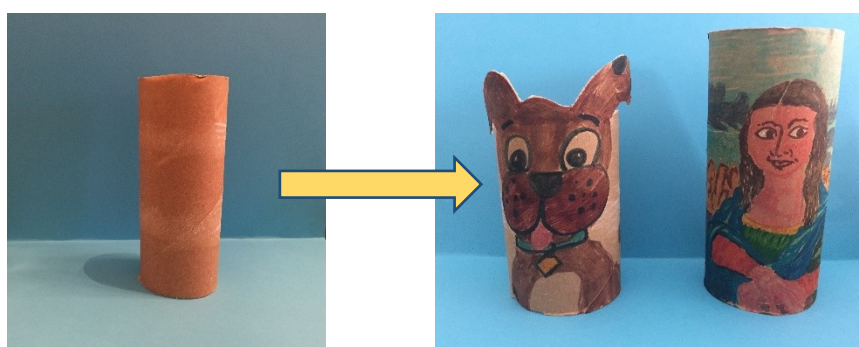
**Bianca SD**



## Learning and Teaching

Encompassing: Student Outcomes, Policy, Assessment, Reporting, Principles and Pedagogy.

# Creative Challenge 2



How creative can you get with a toilet roll?

How can you turn a toilet roll into a piece of art?

For this challenge all you need is a toilet roll or two and buckets of creativity and imagination to turn it into a piece of art.

You can draw on it, cut it, shape it, add other toilet rolls, wrap it, sculpt it... the list is endless.

So are you ready for this challenge?

You can also use any cardboard roll you have. Just give it a go like I have.

All photos can be emailed to [lhyde@sfslynbrook.catholic.edu.au](mailto:lhyde@sfslynbrook.catholic.edu.au) or upload onto Junior Art or Art Seniors classrooms and you have two weeks, till the end of Week 6 — Friday 23<sup>rd</sup> May.

Enjoy and have fun.

Louise  
(Visual Arts)

## Learning and Teaching

Encompassing: Student Outcomes, Policy, Assessment, Reporting, Principles and Pedagogy.

### Week 4 Junior Music – Minims and Semibreves

This week, the Juniors explored the rhythms of Minims and Semibreves online. Students watched videos about the notes and practised clapping these notes at home while reading through a PowerPoint.

Once the students were ready, they were to complete a quiz about the Notation. The quiz consisted of fifteen questions.

The Juniors got to finish the lesson with interactive music games called 'Music Classics for Kids' and 'Meteor Match'. Students were required to aurally recognise different rhythms as well as identify different notes.

Once all the Rhythm work was complete, students got to have a bit of fun on the Chrome Music Lab applications.

Kristy Galea  
Music Teacher

3. What is the rhythmic name of this note? \*

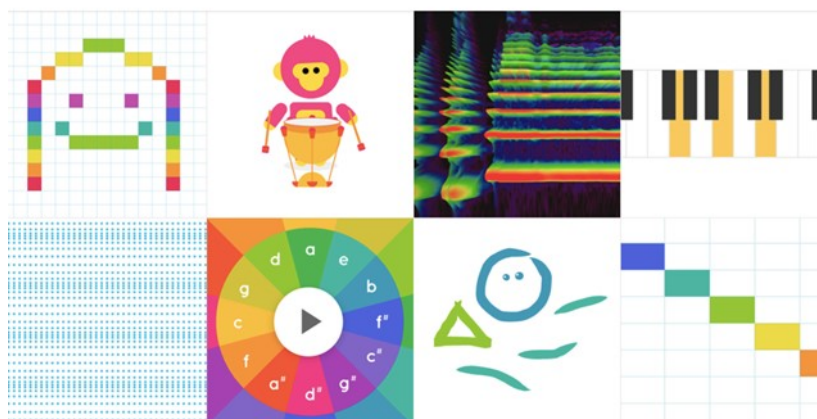


- ☐ To-o
- ☐ Ti-ti
- ☐ Ti
- ☐ Ta



CHROME MUSIC LAB

Experiments About



## Student Well-Being

Encompassing: Student Engagement, Student Connectedness, Classroom Climate, Inclusion and Prevention to Intervention.

### The Resilience Project

The focus this week is on **Emotional Literacy**. Emotional literacy is our ability to label our emotions as we experience them. It is a critical skill in helping manage our emotions. Labelling our emotions and why we feel that way helps us to better understand and change our behaviours.



**GEM CHAT** These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out the GEM CHAT questions for this week below.

- Remember a time when you felt really happy. What made you feel this way?
- Remember a time when you felt really sad. What made you feel this way? How did you turn your mood around?
- Remember a time when you felt really excited. How did this make your body feel? For example, alert, energetic, trouble sleeping
- Remember a time when you felt really anxious. How did this make your body feel? For example, increased heart rate, sweating, trouble sleeping, butterflies. What did you do to cope with feeling this way?

### BeYou



BeYou is an educational resource that promotes the mental health of students, parents and teachers. This week's fact sheet from the BeYou website is all about how to practice mindfulness.

### How do you practise mindfulness?

#### **There are two main ways of practising mindfulness**

The first is 'formal' practice, otherwise known as mindfulness meditation. This means sitting in a chair doing nothing other than paying attention in a mindful way, whether that's for 40 minutes or doing a mini meditation for one minute. The second way to practise mindfulness is 'informal' practice. This means being mindful in our day-to-day life while we're doing things, for example, paying attention when in class, while driving or washing the dishes.

#### **Meditation is a traditional pathway**

Mindful meditation can be practised in a variety of ways such as moving attention through various parts of the body (body scan) or concentrating on the breathing. In either case, you're using the sense of touch while observing (but not reacting to) any thoughts or feelings that come up. Simply practise noticing experiences, thoughts and emotions with a sense of curiosity rather than judgment and, if the attention wanders to the past or the future, keep gently bringing the attention back to the body or breathing.

## Student Well-Being

Encompassing: Student Engagement, Student Connectedness, Classroom Climate, Inclusion and Prevention to Intervention.

Here's how to give breath meditation a try:

- Let yourself be free of any expectations about how the meditation should go
- Adopt a relaxed but upright sitting posture with the eyes closed
- When settled, using the sense of touch, focus the awareness on the breath
- Observe and acknowledge what's being experienced in that moment, without trying to change thoughts or feelings or to solve any problems that arise
- Focus as you breathe at the point where the air enters and leaves the body
- If strong thoughts or feelings arise, practise making space for them without resisting or fighting them, all the while gently refocusing the attention back on the breath
- After the time you gave to practise, gently open your eyes, reconnect with the environment, and then gently move onto whatever needs your attention.

You may want to start with five or 10 minutes of meditation once or twice a day and then build it up as you become more comfortable with the practice.

### It's not always easy, but keep going

You'll find your thoughts wandering and that's completely normal. There's no need to berate yourself when the mind wanders – just gently bring it back to the breathing each time. It's the very practice of repeatedly bringing your attention back to your breath, and learning to be accepting and self-compassionate, that creates a mindful state.



**You can practise mindfulness in nearly everything you do.** You can take a mindful approach to everyday activities, no matter how mundane or simple they might be. The so-called informal practice of mindfulness is easy to build into your day. Next time you have a snack, take your time and focus on the feel, smell, taste and sensation of chewing. You can bring your full awareness to the task of brushing your teeth or washing the dishes.

The beauty of mindfulness is that you can do it anywhere, anytime, with no special equipment required.

### DIS moment challenge

When you get a chance, try to capture your DIS moments for the week. Take photos of the little moments in the day that you are grateful for. This might be as simple as wearing your favourite soft pair of slippers, a hug from a family member or a hot cup of tea. Please send me your DIS moments to share with the school community. It lifts our spirits, helps us to appreciate what we have, keeps us grounded and makes us realise that we are all in this together. Send your photos, slideshows or videos to [rlenko@sfslynbrook.catholic.edu.au](mailto:rlenko@sfslynbrook.catholic.edu.au)

Rachel Lenko  
Student Wellbeing Leader



# Parents and Friends Association

sfspfa@sfslynbrook.catholic.edu.au  
pfavicepresident@sfslynbrook.catholic.edu.au  
pfasecretary@sfslynbrook.catholic.edu.au



We May Not Be Together, But We Are Not Far Apart

Have a look at how some of SFS families are spending their time during remote learning.

Thalia Ansell (LS3, MJ) and her brother Jordan did a science project. A plate with milk and



food colouring drops, take a earbud dip it in dishwashing liquid and hold it in the centre of the plate, watch the colours swirl

and dance around. They had fun with it for nearly an hour.

Brayden has been playing memory games with his Ooshie collection.



Phebian has been busy making Poppy's

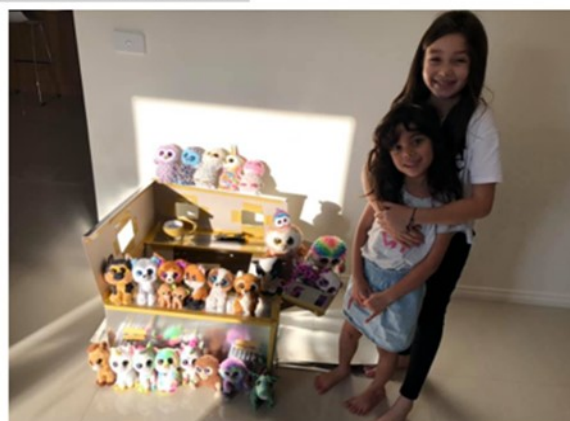


Julian has been making Poppy's on the computer



Gabrielle LS 3 enjoying cuddles with her bunny during her lunch break

Layla and Sienna have been making a beanie boo cardboard house



# Parents and Friends Association

sfspfa@sfslynbrook.catholic.edu.au  
pfavicepresident@sfslynbrook.catholic.edu.au  
pfasecretary@sfslynbrook.catholic.edu.au



Aidan's family tree

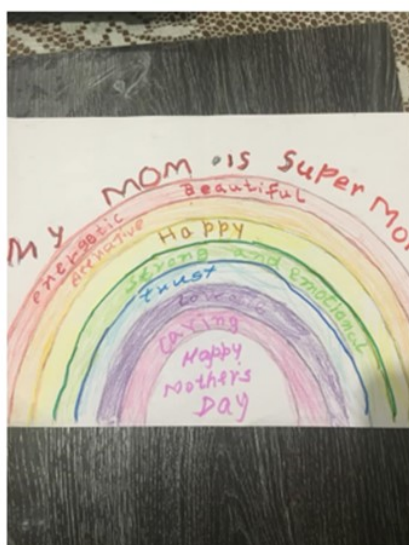


Ashlee's family tree

Dakshan's family tree



Pudumsee has been working super hard on her Theme Park project



Rachael has worked very hard on her Mother's Day picture



Evie has made a fantastic Mother's Day flower.



# Parents and Friends Association

sfsdfa@sfslynbrook.catholic.edu.au  
pfvicepresident@sfslynbrook.catholic.edu.au  
pfasecretary@sfslynbrook.catholic.edu.au



Lucas has been busy whipping up a delicious family dinner. He has made Crispy Chicken with Mayo Ketchup and Honey Mustard Dressing. Check out the recipe here:  
<https://www.thekitchn.com/chicken-tenders-264560>

Emily A has been having fun with science. Here is a step by step idea for you to do at home.



You'll need 5 plastic cups, bicarb soda vinegar and food colouring and a syringe.

- Pour the bicarb soda in each cup up to as much as you want and then put a few drops of food colouring in each cup to make it different colours and mix until it's all one colour example if the food colouring is green put 1 cup green one cup red one come pink etc
- Pour them into an oven baking dish in a line like a rain.
- Then with the syringe pour over the bicarb soda with vinegar and watch it bubble into all the fantastic colours



Abigayle is making sure to stay active by cycling past SFS. Fantastic way to stay active. Make sure to wave to your friends when you see them out and about.



Charlie has been learning about constellations and is even getting up at 2am to check out the meteor showers!! How awesome!

# Parents and Friends Association

[sfspfa@sfslynbrook.catholic.edu.au](mailto:sfspfa@sfslynbrook.catholic.edu.au)  
[pfavicepresident@sfslynbrook.catholic.edu.au](mailto:pfavicepresident@sfslynbrook.catholic.edu.au)  
[pfasecretary@sfslynbrook.catholic.edu.au](mailto:pfasecretary@sfslynbrook.catholic.edu.au)

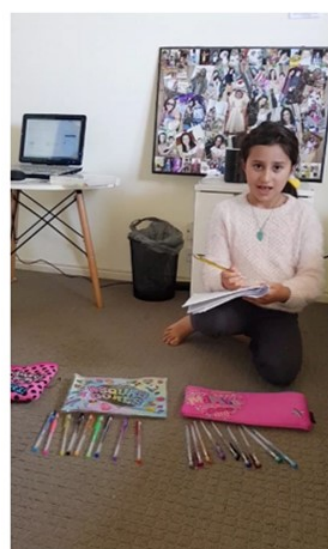
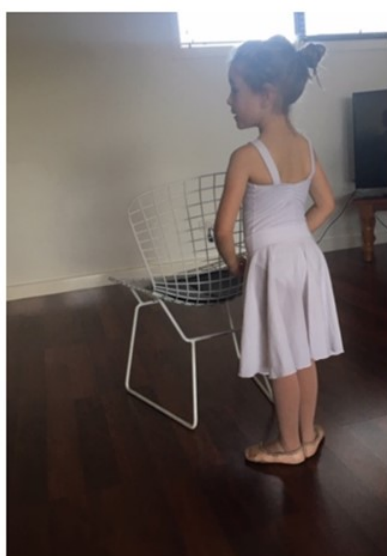


Claudia has been making Lego at home.



Davide has been multiplying with Hot Wheels.

Layla has kept up with her dance classes remotely.



Joy has been using her pens to multiply.



Chanel has worked super hard on her Art Competition entry.

**We absolutely love seeing what you and your families are getting up to so keep the photos coming through.**

**Enjoy the extra family time, and we hope you get some great ideas! From The Parents and Friends Association**



## Office News



The Maintenance Levy of \$250 per family is rebateable to families who attend 2 Mowing Roster dates. OR who attend 2 full major Working Bees.

Attendees must sign the attendance sheet on the day so that your attendance is recorded.

Brad Jackson— 0400 410 289

# Working Bee # 1



We will advise of new date.

### 2020 — 2021 MOWING ROSTER

Team E	Saturday, May 30th	9am—11am
Sanal Elembilan	Christopher Rozas	Hansel Gomes
Bill Seremetis	Helen Chong	Andrew Paydon
Deepak Khatter	Jose Reano	Satbir Singh
Harry Tang	Michael Levy	Leang Eng Orn

## Office News

### Current Year 5 families—please note

If you wish your child to attend a Catholic Secondary school for Year 7 in 2022, you need to contact the relevant secondary schools for an Application Form and to find out when they will be holding their Open Days and School Tours.

#### St John's Regional College Open Mornings 2020

Thursday, 14th May, Thursday, 25th June  
9.15am

[Www.trybooking.com/BALBU](http://Www.trybooking.com/BALBU)

to book tickets

5—11 Caroline Street, Dandenong  
8793 2000 [www.sjrc.vic.edu.au](http://www.sjrc.vic.edu.au)

#### Mazenod College Open Mornings

Tuesday, 19th May,  
Tuesday 21st July,  
Tuesday 20th October

9.30am 10.00am 10.30am

No Booking required—just turn up  
Applications close Friday 21.08.2020

### CSEF - Camp, Sports and Excursion Fund **Do you have one of these cards?**

If you do, you may be eligible for \$125 for each of your children from the government to go towards your camp fees, swimming fees or excursion fees.

It's easy—just fill out the CSEF form available from the school office and present your current Centrelink Health Care Card or Pensioner Concession Card and we will do the rest for you.

### LAST FEW WEEKS TO SUBMIT BEFORE DEADLINE CLOSES



## School Community

Encompassing: Parents, Parish, School Board, Enrolment, Social Justice, Accessibility and the Wider Community.



# St John's

REGIONAL COLLEGE

## OUR COLLEGE

St John's Regional College is a Catholic Co-Educational secondary school that welcomes and celebrates the diversity of cultures, gifts and talents, which enriches the school and marks its unique identity. Our College Motto "Courage Reaches for the Stars" inspires all to work hard to be the best they can be.

## OPEN EVENTS TERM 2

Due to the Coronavirus our Open Events have been rescheduled as an online event. Parents wishing to take a virtual tour of our facilities and meet the Principal in an online forum should make a booking through <https://www.trybooking.com/BALBU> for the following dates this term:

May 14 9 am

June 25 6 pm

## YEAR 7 Enrolments in 2021 and 2022

Year 7 in 2021 and 2022 applications for current Grade 5 & 6 Students are OPEN

All families considering an enrolment should complete and submit an enrolment application form. This application should be returned with all requested documentation to the College Registrar.

## Enrolment Applications

Enrolment Application Forms can be downloaded at: [www.sjrc.vic.edu](http://www.sjrc.vic.edu) or by contacting the College Registrar, Ms Symone Goodwin at [stjohns@sjrc.vic.edu.au](mailto:stjohns@sjrc.vic.edu.au) or call the College on 8793 2000



## School Community

Encompassing: Parents, Parish, School Board, Enrolment, Social Justice, Accessibility and the Wider Community.



05/05/2020

Dear School Community,

From **Monday the 11<sup>th</sup> of May, 2020**, we will be returning to our usual opening days, while continuing to operate under reduced hours. Please note that your local store will now be open at the following times:

**Beleza Cranbourne**

- **Weekdays (except Tuesday): 10am-5pm**
- **Saturday: 10am-1pm**

**Beleza Hallam**

- **Monday – Friday: 12pm-5pm**
- **Saturday: 9am-1pm**

To maintain a safe environment for both customers and staff, we will continue to follow procedures to ensure social distancing guidelines are met in store. We would like to thank you for your patience in response to the changes that have been made in recent weeks, and hope that you are all staying safe in these unpredictable times.

All the best,

Beleza School Uniforms



## School Community

Encompassing: Parents, Parish, School Board, Enrolment, Social Justice, Accessibility and the Wider Community.



**MUSICWORLD**  
SCHOOL OF MUSIC

# MUSIC IS IMPORTANT, NOW MORE THAN EVER

**In this stressful time, music can lift  
spirits and improve wellbeing**

Take the opportunity to learn a new skill  
and see where it leads you!

**Learn guitar, drums  
and piano**

**Lessons available ONLINE!**



Please contact us at:  
[admin@music-world.com.au](mailto:admin@music-world.com.au)  
9572 3391

