## **Enrolment Form**





St Francis de Sales Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

ENROLMENT FORM				
St Francis de Sale	es Primary School:			
Address:				
Email:				
Tel:		Fax:		
OFFICE USE ONLY	Date received:		Birth certificate attached:	Yes No No
	Enrolment date:		English as an Additional Language:	Yes No No
	Start date:		House colour:	
	Student/family code:		VSN:	
	Immunisation Yes 1 history statement attached:	No 🗌	Visa information attached (if relevant):	Yes No No
STUDENT DETAIL	.S			
Surname:	Entry yea	ar (YYYY):	: Er	ntry level/grade:
First name/s:				
Preferred first na	me:			
Date of birth:	Religion: (includ	e rite)		
Male:	Female:		Other:	
HOME ADDRESS	OF STUDENT			
Street number ar	nd name:			
Suburb:				Postcode:
Home phone:				

EMERGENCY CONTACTS – OTHER THAN PARENT/GUARDIAN									
1. Nam	Name:			2	2. Name:				
	Relationship to child:				Relationship to child:				
Home phone:				Home	e phon	e:			
Mobile:				Mobi	le:				
SACRA	MENTAL IN	FORMATION							
Baptisn	n	Date:			Parish:				
Confirn	nation	Date:		P	arish:				
Reconc	iliation	Date:		Pa	arish:				
Commi	union	Date:		P	arish:				
Curren	t parish:								
PREVIC	OUS SCHOO	L/PRESCHOOL	PERMISSION						
Name a	and address	of previous sch	nool/prescho	ol:					
I/We give permission for the school to contact the previous school or preschool and to gather relevant reports and information to support educational planning:  Yes   (If yes, please complet Form B Sample Consein Transferring Information Informat			ple Consent for						
NATIO	NALITY								
Govern	ment Requ	irement	Nationality	:			Eth	nicity:	
In which country was the Student born?			a				Other – pleas	se specify:	
Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.)									
No 🗌	No Yes, Aboriginal Yes, Torres Strait Islander					t Islander 🗌			
Does the student or their parent(s)/guardian(s) speak a language other than English at home?  Note: Record all languages spoken.									
				Studer	nt		Parer A/Gu	nt ardian 1	Parent B/Guardian 2
No	English on	ly							
Yes	Other – pl	ease specify all	languages						

IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS*					
Please tick the relevant category below and record the visa subclass number as per government requirements:  (original documents to be sighted and copies to be retained by the school)					
Australian citizen not born in Australia:					
	Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)				
Austral	Australian passport number:				
Natura	Naturalisation certificate number:				
Visa su	bclass recorded	d on entry to	Australia:		
Date of	f arrival in Aust	ralia:			
Not cu	rrently an Aust	ralian citizen	, please provid	de further details as appro	priate below:
	Permanent re	sident: (if tic	ked, record the	e visa subclass number)	
	Temporary re	sident: (if ticl	ked, record the	e visa subclass number)	
	Other/visitor/	overseas stu	dent: (if ticked	, record the visa subclass r	number)
* Pleas	e attach visa/I	mmiCard/let	ter of notificat	ion and passport photo p	age.
MEDIC	AL INFORMATI	ON			
Doctor	's name:				
Street number and name:					
Suburb	Suburb: Postcode: Phone:				Phone:
Medica	are number:			Ref number:	Expiry:
Private insurar	health nce:	Yes	No 🗌	Fund:	Number:
Ambula	ance cover:	Yes	No 🗌	Number:	
Medica	al condition:	diabetes, ar Medical Ma (doctor/nur	naphylaxis, and inagement Plai rse) will be requ pecific details	t medical conditions for the difference of the difference of the medical conditions present as a signed by a relevant medical condition of the medical conditions and the difference of the diff	cribed for the student. A dical practitioner cal conditions listed.

Has the student been diagnosed as being at risk of anaphylaxis?					
If yes, does the student have	Yes No No				
IMMUNISATION (please atta	ch an immunisation history s	tatement for your child)			
All vaccines are recorded on the Register (AIR). You are require immunisation history statemed myGov) and provide it to the form.	ed to obtain an ent for your child (visit	Yes No If no, please provide explanation:			
If the student entered Austra did they receive a refugee he	•	Yes No No			
the smooth transition of your adjustments and strategies to	child into our school. It will a meet the particular needs of	our duty of care obligations and facilitate ssist the school to implement appropriate your child. If the information is not or ongoing enrolment may be reviewed.			
ADDITIONAL NEEDS					
Is your child eligible or current Insurance Scheme (NDIS) supplies	ntly receiving National Disabi	lity Yes No			
Does your child present with					
	•				
autism (ASD)	behavioural concern	s hearing impairment			
autism (ASD) intellectual disability/ developmental delay	_				
intellectual disability/	behavioural concern	oral language/communication difficulties			
intellectual disability/ developmental delay	behavioural concern mental health issues	oral language/communication difficulties vision impairment			
intellectual disability/ developmental delay  ADD/ADHD	behavioural concern mental health issues acquired brain injury	oral language/communication difficulties vision impairment			
intellectual disability/ developmental delay  ADD/ADHD  giftedness	behavioural concern mental health issues acquired brain injury	oral language/communication difficulties vision impairment			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a:	behavioural concern mental health issues acquired brain injury physical impairment	oral language/communication difficulties vision impairment other condition (please specify)  audiologist			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a: paediatrician	behavioural concern mental health issues acquired brain injury physical impairment physiotherapist	oral language/communication difficulties vision impairment other condition (please specify)  audiologist			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a: paediatrician psychologist/counsellor	behavioural concern mental health issues acquired brain injury physical impairment  physiotherapist occupational therapi continence nurse	oral language/communication difficulties  vision impairment other condition (please specify)  audiologist  st speech pathologist			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a: paediatrician psychologist/counsellor psychiatrist	behavioural concern mental health issues acquired brain injury physical impairment  physiotherapist occupational therapi continence nurse	oral language/communication difficulties  vision impairment other condition (please specify)  audiologist st speech pathologist other specialist (please specify)			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a: paediatrician psychologist/counsellor psychiatrist	behavioural concern mental health issues acquired brain injury physical impairment  physiotherapist occupational therapi continence nurse	oral language/communication difficulties  vision impairment other condition (please specify)  audiologist st speech pathologist other specialist (please specify)			
intellectual disability/ developmental delay  ADD/ADHD giftedness  Has your child ever seen a: paediatrician psychologist/counsellor psychiatrist  Have you attached all relevant	behavioural concern mental health issues acquired brain injury physical impairment  physiotherapist occupational therapi continence nurse	oral language/communication difficulties vision impairment other condition (please specify)  audiologist st speech pathologist other specialist (please specify)  Yes No			

						the student
				·		
PARENT /GUA	RDIAN 1					
Surname:		Title: (e.g. Mr/Mrs/Ms)		First name:		
Address:						
Home phone:			Work phone:		Mobile:	
SMS messaging	g: (for emerge	ncy and re	eminder purpose	es)	Yes	No 🗌
Email:						
Government Requirement	Occupation:			What is the occupation group? (select from list of parental occupation groups in the School Family Occupation)		
Religion: (include rite)  Nationality: Ethnicity if not born in Australia:					ustralia:	
Country of birth:	Australi	Э	Other (plea	ase specify):		
		-	r secondary school, t			as completed?
Year 9 or below	9 or below Year 10 or eq		equivalent Yo	quivalent Year 11 or equivalent Year 12 or		ear 12 or equivalent
What is the le	vel of the high	est qualif	ication Parent A	/Guardian 1 has	complete	d?
No post-schoo qualification				dvanced iploma/diploma		achelor degree or pove
PARENT / GUARDIAN 2						
Surname:		Title: (e.g. Mr/Mrs/Ms)		First name:		
Address:						
Home phone:			Work phone:		Mobile:	
SMS messaging	g: (for emerge	ncy and re	eminder purpose	25)	Yes 🗌	No 🗌
Email:						
Government Occupation: Requirement			What is the occ group? (select from lis		al	

			occupation groups in the School Family Occupation Index on p. 11)		
Religion: (include rite)		Nationality: Ethnicity if not bo	Nationality: Ethnicity if not born in Australia:		
Country of birth:	Australia	Other (please	e specify):		
	est year of primary o	-		lian 2 has completed? v'.)	
Year 9 or below	Year 10 or e	quivalent	Year 11 or equivalent Year 12 or equiv		
What is the level	of the highest qualif	ication Parent	B/Guardian 2 has co	ompleted?	
No post-school Certificate I to qualification (including trade certificate)			Advanced diploma/diploma	Bachelor degree or above	
SIBLINGS ATTEN	DING A SCHOOL/PRE	SCHOOL			
List all children ir	your family attendin	g school or pre	eschool (oldest to you	ungest) – include applicant:	
		preschool		ar/grade Date of birth	
HOME CARE ARE					
	mmediate family		Out-of-home ca	are	
Carer/guardian					
			Days with Pare	ng, vith each parent: nt A/Guardian 1: nt B/Guardian 2:	
Kinship care			e.g. one week v	vith each parent: nt A/Guardian 1: nt B/Guardian 2:	
Kinship care			e.g. one week v Days with Pare Days with Pare	vith each parent: nt A/Guardian 1: nt B/Guardian 2:	
	OR PARENTING ORDE	RS (if applicab	e.g. one week v Days with Pare Days with Pare Other (please s	vith each parent: nt A/Guardian 1: nt B/Guardian 2:	
COURT ORDERS	OR PARENTING ORDE		e.g. one week v Days with Pare Days with Pare Other (please s	vith each parent: nt A/Guardian 1: nt B/Guardian 2:	
Are there any cur orders relating to If yes, copies of the	OR PARENTING ORDE rrent court orders or pothe student?	parenting	e.g. one week v Days with Pare Days with Pare Other (please s	vith each parent: nt A/Guardian 1: nt B/Guardian 2: pecify)	

there any other information	vou wish the so	chool to b	e aware of?
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Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School. Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

PARENT/CARER/GUARDIAN SIGNATURE:	Date:
PARENT/CARER/GUARDIAN SIGNATURE:	Date:

**Note:** The Victorian Government provides the following guidance regarding admission requirements: *Consent* 

The signature of:

- student, if they are over 15 and living independently
- parent as defined in the Family Law Act 1975
- Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

## Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website https://www.sfslynbrook.catholic.edu.au/