

# Senior School Newsletter

Term 4, 2021



Dear Parents,

Welcome Back to Term 4.

We hope that you all have had an opportunity to rest and recharge after a busy Term 3 of remote learning.

We would like to thank each and every one for all your hard work during remote learning. We are so thankful for all the time and effort you have put into working with us to teach your children. We appreciate the partnership and look forward to continuing that through the rest of the year. We cannot wait to be back during Term 4 to finish off the school year.

As outlined by the State Government at present the proposed return to school schedule:

- Week 1/2/3. Remote learning continues for all Senior students
- Week 4 - **ALL** Seniors at school Monday and Tuesday. Online Wednesday, Thursday and Friday
- Week 5 - Melbourne Cup week, Online Wednesday, Thursday and Friday
- Week 6 - 5/11 expected 80% target to be reached. All children return to school.

If you have any questions or queries, please feel free to contact your child's Homegroup teacher.

## Important Dates

**Term 4:**

**Graduation Mass-** Thursday 9th December

**Reports -** Thursday 10th December

**Year 6 Fun Day-** Friday 10th December

**Whole School Orientation-** 14th December

**End of Term 4-** Wednesday -15<sup>th</sup> December



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## SPORTS

Welcome to Term 4!! Unfortunately, due to the unknown with COVID-19 and restrictions, District, Regional and State events have been cancelled for Term 4. This also means that there will be no Interschool Sports for Term 4.

However, like last year, we will run our House Competitions on Friday mornings during sports time. We will choose various sports where the Houses will compete against each other and each week we will have a ladder in the trophy cabinet that will be updated. At the end of the year, the winning House will be presented with the sports shield and have the year and their House name engraved on it.

Grade 5/6 will still compete from 9.00-10.00 and the Grade 3/4 from 10.00 - 11.00 with the coaches for winter interschool sports: MacKillop - Matilda, Patrick - Patrick, Bosco-Shehani and Teresa-Claire. Lulli and Anthony will be our umpires.

Later in Term 4 Bike Education will also be organised for the Grade 5s. Parents will be provided with further details through Operoo.

We are concerned that this is the second year in a row students have missed out on swimming and with summer approaching many students will be in or around water. We have included a water safety website for parents to use with their children. The website has parent resources and also resources for children. We would encourage you to have a look at the website called Kids Alive do the Five - <https://kidsalive.com.au/> and use it with your children as we approach summer. We are also organising a water safety session named 'Meet a Lifeguard' in November, provided restrictions allow us to have visitors to the school. Parents will be provided with additional information via the newsletter and Operoo closer to the date.

We are also attempting to organise two Auskick Football Clinics for Grade 3/4 later in the term. Once again this will be dependent on restrictions and the school being allowed to have visitors. Parents will be provided with additional information via the newsletter and Operoo.

Hopefully our lunchtime soccer clinics will also return once we are allowed to have visitors to the school so that Seniors can have a chance to participate in these clinics.

## Reading

*Grade 3 and 4 students will continue to focus on Independent Reading each day using Online books, Wushka and books from the School or Local Libraries as we glimpse into their thinking. They will build fluency, make judgements, combine information, interpret texts, draw inferences and develop comprehension skills. Students will also be exposed to other Reading Material like Newspaper articles, Children's magazines, Poetry, Narrative texts and Procedural texts.*

**Language:** Students understand how texts vary in purpose and structure by:

- Investigate how the organisation of texts can be used to predict
- Investigate how direct and indirect speech work in different types of text
- Discuss how authors and illustrators make stories exciting by using various techniques

**Literature:** Students respond to Literature by:

- Understand, interpret and experiment with a range of devices in poetry and other literary texts
- Describe the effects of ideas, text structures and language features of literary texts
- Understand, interpret and experiment with sound devices and imagery

**Literacy:** Students interpret, analyse and evaluate texts by:

- Reading different types of texts to combine phonic, semantic, contextual and grammatical knowledge
- Using comprehension strategies to build literal and inferred meaning
- Integrating and linking ideas by analysing and evaluating texts

*Grade 5 / 6 students will continue to read independently each night. Reading more regularly improves comprehension skills, develops vocabulary, and builds fluency. Students are more excited to share what they learn. When students discuss their chosen reading material it helps reinforce what they learned.*

**Language:** Students build on text structure and Organisation by:

- Investigating how texts are organised
- Exploring a range of everyday literary and informative texts.
- Discussing elements of text structure and language features.
- Examining different works by an author who specialises in humour, exaggeration, feelings, empathy and welfare.

**Literature:** Students express and develop ideas by:

- Discussing and observing how sequential events can be represented visually by a series of images
- Understanding how suffixes change over time and new forms are invented
- Observing and explaining how concepts, information and relationships can be represented visually
- Interpreting narrative texts told as wordless picture books.

**Literacy:** Students Understand texts in contexts by:

- Using comprehension strategies to interpret and analyse information and ideas.
- Selecting, navigating and reading increasingly complex texts for a range of purposes.
- Analysing the text structures and language features used in imaginative, informative and procedural texts to meet the purpose of the text.

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## Education in Faith/Inquiry

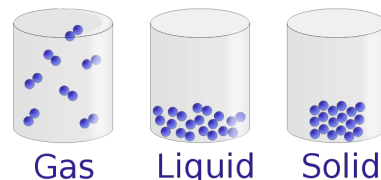
Concept: **PRODUCTION**

Curriculum Focus: Chemical Science and Economic and Business.

Question: How does change influence our lives?

*RE CONCEPT: Scripture and Jesus. Prayer, liturgy and Sacraments*

*CHEMICAL SCIENCE: The changes in solids, liquids and gases and their observable properties.*



*ECONOMICS AND BUSINESS: Exploring the way individuals, families and the community make decisions and work.*

This Term, through Religious Education sessions, our seniors will reflect on insights using key scripture passages from Old and New Testament relating to how new changes can influence and have an impact on our changing world and lives.

Using the Pedagogy of Encounter children will be able to engage in rich dialogue and discussion to interpret:

- What do they think and sense?
- What do they think now and why?
- How are they called into a deeper relationship with others and God?
- What does the Catholic Church teach? and
- What do others think in personal and communal settings?

This term we will be exploring some of the way chemical changes occur in our world and looking at ways that we can influence this. We are also looking at the nature and meaning of work and how this also brings about change in our own life and in the life of others.

### Sacramental Information:

#### Confirmation

Due to our current restrictions, our Confirmation Reflection Day (5/10/21) and Sacrament of Confirmation (15/10/21) have been postponed.

Dates will be released in due course.

All banners need to be dropped off at the front office by Monday 18th October.

#### Banners

Each Confirmation Candidate needs to create a banner.

The banner should include the Confirmation (Saint) Name chosen by the Candidate.

Please include your name.

Candidates may choose to also include symbols and their First Name or Surname.

In the weeks leading up to Confirmation, all banners will be displayed in St Kevin's Church.

#### SPONSORSHIP FORM

Please complete the Confirmation Sponsorship form and email it to me OR turn it in ASAP if you haven't yet done it.

**Sacrament Levy** - Please remember to pay your sacramental levy of \$15.



## Senior Writing

### Year 3/4

#### Poetry

- Use simple rhyming patterns
- Maintain rhythmic patterns
- Recognise the structural differences of poetry types
- Use a range of literacy devices (Alliteration, onomatopoeia, repetition)

#### Narrative

- Use paragraphs to organise writing
- Use action and saying verbs to show what characters do and say
- Use sensing verbs to show how a character thinks and feels
- Use quotation marks to signal dialogue
- Use adjectives to describe a character's physical traits
- Maintain constant tense

#### Procedure

- Use time connectives
- Makes a simple hypothesis
- Starts sentences with a verb
- Lists instructions in order
- Use a range of action verbs
- Writes a simple evaluation of an experiment
- Create visual aids to support writing
- Include subject specific language

### Year 5/6

#### Poetry

- Writes a range of complex poetry
- Use a wide range of figurative language (Metaphor, similes)
- Experiment with sound and imagery
- Chooses specific words to enhance meaning, mood and tone

#### Narrative

- Include multiple complications
- Withholds information to create tension
- Use a range of linking words
- Use language devices to create imagery (Similes, metaphors, onomatopoeia, personification)

#### Procedure

- Include variables for experiments
- Compare results with hypothesis
- Use action verbs
- Use linking words
- Use adjectives to give detailed information on how, when, where and when each action is complete



# Senior Mathematics

## Multiplication and Division

### Level 3

- Recall multiplication facts of two, three, five and ten and related division facts
- solve problems involving multiplication using efficient mental and written strategies

#### Level 4

- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9
- Recall multiplication facts up to  $10 \times 10$  and related division facts
- Develop mental and written strategies and use digital technologies for multiplication and for division where there is no remainder
- Solve word problems by using number sentences involving multiplication or division with no remainder

## Money

### Level 3

- Represent money values in multiple ways
- Count change for simple transactions to the nearest five cents

## Level 4

- Solve money problems
- Calculate change to the nearest five cents.

## Fractions

### Level 3

- Model and represent unit fractions ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{6}$ )

## Mass and Capacity

### Level 3

- Measure order and compare objects

#### Level 4

- Use scaled instruments to measure and compare masses and capacities

## Shape

### Level 3

- Make models of three-dimensional objects and describe their key features

#### Level 4

- Compare the areas of regular and irregular shapes
- Compare and describe two dimensional shapes that result from combining and splitting common shapes
- Explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects





## Fractions and Decimals

### Level 5

- Compare and order fractions on a number line
- Addition and subtraction of fractions with like denominators
- Compare, order and represent decimals

### Level 6

- Addition and subtraction of fractions with related denominators
- Find a fraction of a quantity
- Add and subtract decimals
- Multiply decimals by whole numbers
- Multiply and divide decimals by powers of 10
- Make connections between fractions, decimals and percentages.

## Money

### Level 5

- Create simple financial plans

### Level 6

- Calculate percentage discounts (10%, 25% and 50%)

## Time

### Level 5

- Compare and convert between 12 and 24-hour time

### Level 6

- Interpret and use timetables
- Calculate elapsed time.

## Patterns

### Level 5

- Describe continue and create addition and subtraction patterns with fractions, decimals and whole numbers

### Level 6

- Describe, continue and create number sequences.
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