

Senior School Newsletter

Term 1, 2022

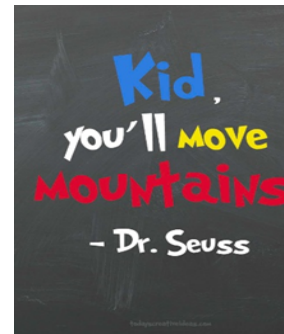
Dear Parents and Carers,

Welcome Back to Term 1, 2022.

A warm welcome back to all our senior students. We are looking forward to learning and reconnecting with our friends and one another.

During SWELL week it has been wonderful to see everyone working together and building relationships and friendships.

As the senior team of SFS, we will continue to encourage our students to do their best and engage in learning activities that continue to build Personal, Social and Academic skills.



We are very proud of our students who have come back with zest and enthusiasm to embrace Term 1 and have shown such resilience in coping with mask wearing, sanitizing and looking after each other, ensuring that we are safe and comfortable in our amazing SFS Environment.

Term Dates - Term 1

February 11th - Opening School Mass
February 14th, 15th, 16th - Portsea Camp
February 25th - Senior Assembly

March 4th - Year 6 - Bike Education
March 18th - Year 6 - Bike Education
March 25th - Year 6 - Bike Education
March 29th - First Reconciliation

April 1st - Year 6 - Bike Education
April 8th - End of Term 1

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Student Action Teams

'What is democracy?'

During Term 1 senior students will be learning about democracy as part of the Civics and Citizenship curriculum. They will be building their knowledge and understanding of:

- Government and Democracy
- Laws and Citizens
- Citizenship, Diversity and Identity

Grade 3/4

The Grade 3/4 students will be exploring democracy in relation to their personal purpose as well as understanding the purpose of the local government and how they support our community. They will be considering the purpose for creating rules for different groups and the impact that these rules and laws have on themselves. Students will also be identifying how we participate in our community, cultural diversity and how belonging to different communities shape us.

Grade 5/6

The Grade 5/6 students will be exploring the key values that underpin Australia's democracy and explain the importance of the electoral process. They will be investigating the differing roles that are within Australia's legal system and the role of parliaments in creating law. Students will be identifying the various ways that people are able to participate effectively in groups to achieve shared goals. Further we will be identifying the obligations that people may have as global citizens.



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FRIDAY SPORTS

Interschool Sports for Grade 5/6, unfortunately, may not happen this term. We have been instructed to not take students on excursions for the first 4 weeks of term. The District will then reassess the situation in Week 5 or 6. Parents will be notified via the newsletter and Operoo when interschool sports will commence.

In preparation for Interschool Sports, the Grade 5/6 students have chosen their sports from the following: soccer, volleyball, basketball, cricket and netball. For the first half of Term 1 each Learning Space will go out for a 35 minute session on Fridays, to familiarise themselves with the summer interschool sports. Once Interschool Sports begins, Fridays that we do not have Interschool Sports, the Grade 5/6 will train in their teams from 9.00 – 10.00 and the Grade 3/4 students will be involved in sporting rotations so that they become familiar with the sports they will be competing in when they are in Grade 5/6.

Once we have definite dates for Interschool Sports, permission forms will be posted on Operoo for the Grade 5/6s involved in Interschool Sports. We ask that parents check that student medical profiles are up to date and give permission for their child to participate in Interschool Sports.

Education in Faith/Inquiry

Concept: Connections **Curriculum Focus:** Physical Science

Question: How does energy transform relationships?



This term our Education in Faith and Integrated Curriculum topic is Connections. This unit will provide an opportunity for the students to explore the different sources of energy and how they transform relationships in our everyday lives. The students will:

- Explore the different sources of heat and how it is produced and transferred.

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- Investigate the types of contact and non-contact forces.
- Describe the different sources of energy such as, light, electrical, solar and wind energy and its uses in our world today.
- Explain the relationship between God, Jesus, and the spirit through the Holy Trinity.
- Reflect on the Holy Spirit at work in themselves, their families, their parish community and in the life of the wider Church and world.
- Reflect on the importance of their wellbeing to conserve energy and maintain relationships.

Through this unit the students will gain an understanding of different ways to harness energy to transform relationships with themselves, others, and the wider community.

Sacramental News

This year we have selected the theme '*Take the Way of the Gospel ~ Connecting for a Spirited Tomorrow*'. This theme compliments our vision to be 'Animated by love' and provide an education for our children that is full of life and hope, developing young people able to make a positive contribution and meet their challenges with resilience. We pray we bring gifts that build and benefit our community May we work towards new opportunities to make a difference.

We also celebrate the 400th Anniversary of our patron saint; St. Francis was always seen as the patron of gentleness. Therefore, may we like St. Francis de Sales, "Bloom where we are planted, being who we are and being that perfectly well". May we pray that all our efforts will plant the seeds for a spirited year and a spirited tomorrow.



We as a school community have had to be creative, innovative, clever and inventive. We have had to find new ways of thinking, new ways of learning and new ways of staying connected to others. We have faced challenging moments in the past two years, like learning from home. We hope and pray that this year is the start of a new path ahead, where we can reconnect with our school and church community.

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What helps us to go on and not give up has been the constant presence of a God who holds us, a God who sustains us, a God who loves us, a God who gives us hope. Although the past year has been difficult, during our celebration today we can be grateful for all the unexpected gifts that 2021 has brought us and 2022 will bring us.

Sacramental News and Dates

Please note the following dates could change due to Covid -19 restrictions.

Reconciliation	Tuesday March 29th at 5:30 pm at St. Kevin's Parish
First Eucharist	Sunday July 17th at 11:00 am at St. Kevin's Parish
Confirmation	Thursday August 11th at 6:00 pm at St. Kevin's Parish

Sacrament Levy

There is a \$15 Sacrament Levy to cover the cost for:

- ❖ a guest speaker to conduct a Parent and Child Workshop for each Sacrament.
- ❖ professionally made stoles.
- ❖ a candle for children receiving reconciliation.
- ❖ children receiving First Eucharist and Confirmation to travel to St. Kevin's Church for Reconciliation, Eucharist practice, and reflection day by bus.

This levy needs to be paid in full to the school in an envelope clearly indicating your child's name, HomeGroup and name of Sacrament being received before or on the day of your Family Workshop Session.

God Bless

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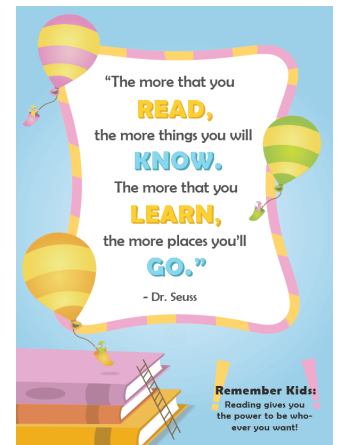
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SENIOR READING

We have an exciting term ahead in our senior reading clinics as students become more familiar with the structures of a range of texts including non-fiction texts (information reports, news articles, web-based information etc.) and fiction texts (fantasy stories, fables, historical fiction, mysteries and more).

Grade 5/6 Focus:

This term our 5/6 students will be focusing on how author's use language and text structure to achieve their purpose. They will be exploring different viewpoints by comparing and contrasting texts of a similar topic and examining how authors can influence the way a reader responds and interprets information.



Grade 3/4 Focus:

3/4 students will be focusing on identifying the main idea of both familiar types of texts, as well as unconventional texts. They will be identifying keywords and phrases that help them to determine the meaning of text, which leads to making predictions and forming opinions. They will be practising combining all the information they learn as they read to create a bigger picture in mind.

Children who read for just 20 minutes per day see 1.8 million words each year

WRITER'S NOTEBOOK

This term students are encouraged to develop their love of writing by selecting topics and genres that are of interest to them. For example, students may like to write about their experiences over the Christmas holidays by creating a recount, a fiction story (narrative) or an information report. Seed plant books can become a wealth of inspiration for their writing as they add photos, pamphlets or brochures from events or even tokens or drawings that remind them of a special time or event. Students may decide to keep a journal, write a story, conduct interviews

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for a news article, write a screenplay or one of the many genre options available. Twice a term they will have an opportunity to share their writing with their peers.



SKILLS:

Planning- learning to use proformas to collect information, share knowledge and record ideas.

Paragraphs- practise grouping ideas into paragraphs to make writing more cohesive.

Sentence Starters- learning to vary the way sentences are started to help keep readers interested.

Cohesion- practising reading aloud to make sure the writing makes sense to the reader.



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Senior Writing

Narrative.

Narratives tell stories, and stories help us connect with each other. They are written to entertain and to share experiences with a reader. Narratives can be written in many mediums, such as novels, short stories, poems, diaries, and even biographies.

A narrative text has:

- **Orientation:** This gives the reader an idea of what the text will be about.
- **Complication:** A problem, complication, or dilemma is put onto the main character, which they must find a way to overcome.
- **Series of Events:** Paragraphs are used to explain and tell the story by exploring a series of events.
- **Resolution:** The problem, complication, or dilemma is sorted out, and the emotional stress is resolved.
- **Coda:** This part of the text is optional. If there is a moral, or a lesson to be learnt from the text, then it is written at the end.

Explanation

Explanation texts are pieces of writing that aim to explain something. They can tell you how or why something happens, or give information on how to do something.

An explanation text has:

- **Titles:** Which identifies the topic of your explanation.
- **Opening Statement:** Identifying the process to be explained.
- **Paragraphs:** Use sequential paragraphs or statements describing how or why something happens. cause and effect connectives are used..
- **Conclusion:** A strong concluding paragraph or sentence that draws everything together.
- **Visuals:** Use graphic organizers, labelled diagrams to illustrate your explanation.



You don't write because you want to say something, you write because you have something to say.

F. Scott Fitzgerald

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Senior Mathematics

Year 3 Data

- Ask questions and collect data
- Organise data into lists, tables, picture graphs and column graphs
- Interpret and compare data

Patterns & Place Value

- Continue and create number patterns involving addition and subtraction
- identify the difference between odd and even numbers
- Recognise, model, order, and represent numbers to 10,000

Addition & Subtraction

- Recall addition and subtraction number facts for single digits
- Solve simple word addition and subtraction word problems

Location

- Create and interpret simple grid maps

Year 4 Data

- Pose questions and collect data using survey questions and recording sheets
- Construct data displays, including tables, column graphs and picture graphs where one picture can represent many
- Evaluate the effectiveness of different data displays

Patterns & Place Value

- Describe number patterns involving multiplication
- Recognise, represent, partition, regroup and order numbers to 10,000

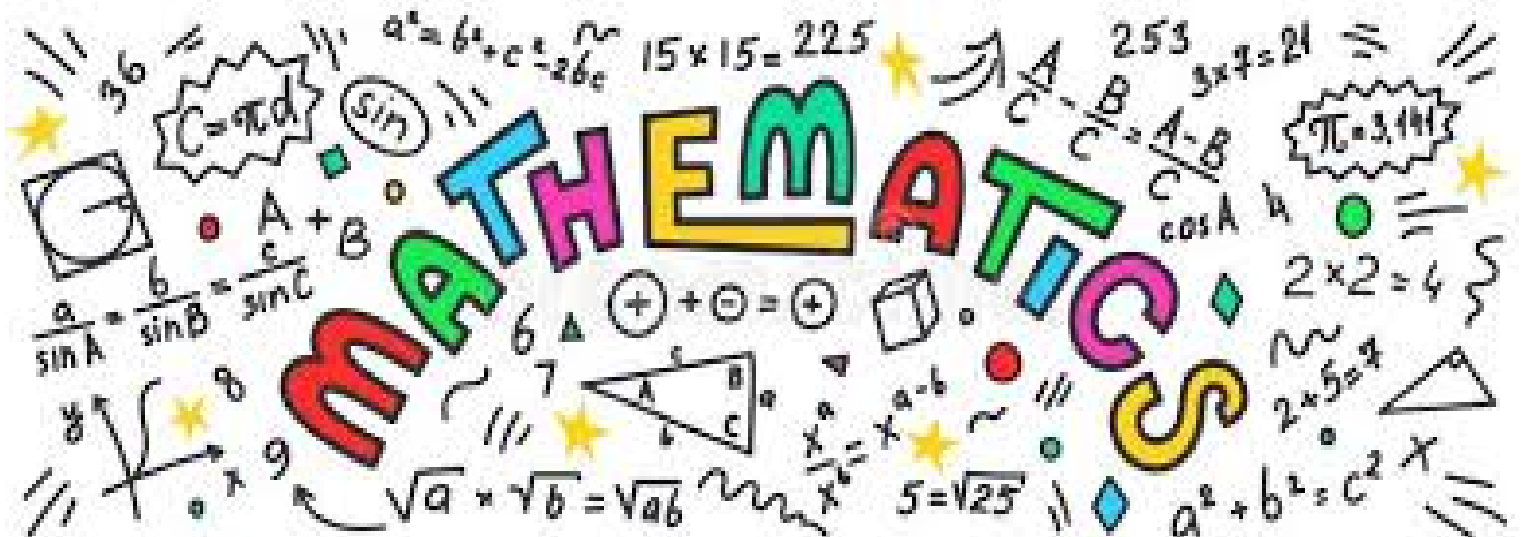
Addition & Subtraction

- Find unknown quantities using addition and subtraction

Time

- Convert between units of time





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Specialist Times 2022

SPECIALIST TIMETABLE 2022

	TIME	WEEK 1	PE	ITALIAN	SWAP	V.ART	MUSIC	DT	WEEK 2	PE	ITALIAN	SWAP	V.ART	MUSIC	DT
TUESDAY	11.30	LS1	ND	AP	MF	RJ	Planning	IH	LS1	RJ	Planning	IH	ND	AP	MF
	12.30		MF	ND	AP	IH	RJ	Planning		IH	RJ	Planning	MF	ND	AP
	2.20		AP	MF	ND	Planning	IH	RJ		Planning	IH	RJ	AP	MF	ND
WEDNESDAY	11.30	LS2	SD	SR	AG	EM	RC	CW	LS2	EM	RC	CW	SD	SR	AG
	12.30		AG	SD	SR	CW	EM	RC		CW	EM	RC	AG	SD	SR
	2.20		SR	AG	SD	RC	CW	EM		RC	CW	EM	SR	AG	SD
THURSDAY	11.30	LS3	TP	RA	MJ	LY	MA	TB	LS3	LY	MA	TB	TP	RA	MJ
	12.30		MJ	TP	RA	TB	LY	MA		TB	LY	MA	MJ	TP	RA
	2.20		RA	MJ	TP	MA	TB	LY		MA	TB	LY	RA	MJ	TP

Uniforms

Sports uniforms should only be worn on Specialists Days and for Friday Sports.

LS1- Tuesday/Friday

LS2- Wednesday/Friday

LS3- Thursday/Friday

Summer school uniforms are to be worn all other days with black school shoes. Hats are to be worn at all times outside...No hat, No play!

Second-hand uniforms are available at the front office.