

JUNIOR NEWS

Term 2 2022

AS ONE IN FAITH WE LEARN AND GROW

Dear Junior Families,

Welcome back to Term 2!

We hope that you have had a wonderful break spent with your family.

It was wonderful to meet with parents at Parent Teacher Interviews as this provided a valuable opportunity for us to share your child's successes, as well as strengthen our home-school partnerships.

We have a lot of exciting things happening in Term 2 starting with our Foundation students beginning Goal Setting. They will receive goals in Reading, Writing and Mathematics which they will practice during the term. Grade Ones and Twos will continue working towards achieving their personal goals and will be conferenced throughout the term.

We look forward to a term of learning and growing together.

The Junior Team.

School Community/ Parent School Partnerships

JUNIOR SPORTS

POSITIVE START FUNDING 2022 (Government Initiative)

Junior Cricket Clinics - Week 2 to Week 5

Mondays LS3, Tuesdays LS2, Fridays LS1

Soccer Clinics (further details to be provided).

More information will be provided via Operoo for both clinics.

Last Day of Term - Soccer Fun Day



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Education in Faith/Inquiry Concept: Change & Continuity

Concept Question: 'How does change in our world impact our story?'

This term the Juniors will explore the concept of 'Change & Continuity'.

Through guided investigations, students will be learning and investigating the History and Geography Domains which will focus on:
significant places and people in their local community.
family structure and roles and terms indicating time.
similarities and differences between their daily lives and days past.

history and connections of people and places significant to their local community.

Students will explore the relationship between Jesus, God and us as Christians and will focus on:

understanding how they are called to change through their actions and that others change us.

looking at their prayer life and the change from within.

understanding the relationship between Jesus/God and us as Christians.

reflecting on ways Jesus shows us how to live in right relationships.

further develop their ability to decode, comprehend and read with fluency.

There will be a particular focus on the comprehension strategies of:

- Making Connections (Text to Self)
- Questioning

genres.

Recount — text that tells someone about something; give an account of an event or experience.

Narrative — texts that entertain and have a clear structure of a beginning, middle and end.

Persuasive — texts that present reasons and examples to influence an action or thought.

Student Wellbeing

The St Francis de Sales values, coupled with our Christian values, provide a strong foundation for the way that we interact with each other in our school community.

This term we will have a particular focus on the values of:

'Love, Excellence and Happiness'.

These values will be discussed throughout the term in Morning Gathering and then further explored by each Learning Space during Circle Time.

They are also embedded in our Inquiry/Religious Education concept 'Change & Continuity'.

Recording what has been read each day and sharing it with their teachers.

- discussing the parts of a narrative you have read together (e.g. reader, library book).

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NUMERACY

Number and Algebra – Place Value, Counting, Pattern, Addition and Subtraction.

Students will be exploring how to...

Read, write, order and make numbers to 20, 100, 1000.

Skip count by 1s, 2s, 3s, 5s and 10s.

Identify, make and continue patterns.

Group, partition and rearrange collections to facilitate more efficient counting.

Apply strategies to solve subtraction problems.

Measurement and Geometry – Length, Area, Time and Shape (2D).

Students will apply strategies to solve multiplication problems.

Measure, compare and order several shapes based on their length and objects using uniform informal units (unifix, paperclips, hand spans etc).

Represent and solve simple addition problems

Use suitable language associated with measurement attributes, such as tall and taller.

Use direct and indirect comparisons to decide which is longer, and explain the

Represent and solve simple subtraction

problems using a range of strategies.

Sort, describe and name two-dimensional shapes/objects.

Recognise and draw two-dimensional shapes, with or without technologies.

Compare and order the duration of events using the everyday language of time.

Connect days of the week to familiar events and actions.

Describe duration using months, weeks, days and hours.

Name and order months and seasons.

Supporting your child at home by:

counting together by 1's, 2s, 5s and 10s.

making and continuing different patterns they may find at home or in the environment.

encouraging them to solve simple $+$ $-$ problems using objects from the garden or toys.

encouraging them to solve simple addition and subtraction problems that occur in everyday life.

asking them to tell you the time of various outings.

measuring the length of objects using uniform informal units (pasta, textas etc).



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Important Dates and Notices

26th and 27th April - SCHOOL CLOSURE DAYS

8th May - Mothers Day

3rd June - St Kevin's Feast Day

10th June - Feast of the Sacred Heart Mass @ 11:30am

13th June - Queen's Birthday Holiday

23rd June - Semester 1 Reports go home

24th June - Soccer Gala Day

24th June - Term 2 concludes at 1.30pm.

****Please continue to check the School Newsletter regularly as dates are subject to change.**



ST FRANCIS DE SALES

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