

Senior School Newsletter

Term 2, 2022



Welcome back to Term 2. What an exciting term we have just had, learning about the different forms of energy and how it impacts our world. We also had our Cross Country and Colour Fun Run which was a great event that brought us all together.

In Term 2, we have many more exciting things to learn and be a part of. We commence Book Club, and the students will also choose their own action team to affect change.

Just a few reminders for the term: children should be bringing home their goal folders each week to complete goal work. We would like to thank parents who have been checking and discussing their child's goals weekly and filling in the form at the front of your child's goal folder, this support is greatly appreciated. Reading and spelling should be completed each night. We ask that parents sign diaries at least twice a week.

We look forward to an amazing term ahead and continue to appreciate your support in working together on your child's learning journey.

Kind Regards,

Senior Team



Term 2

4 th May - District Cross Country
10 th May - NAPLAN - Writing Year 3 and 5
16th May - NAPLAN - Reading Year 3 and 5
18th May - NAPLAN - Mathematics Year 3 and 5
20th May - Senior Assembly - 2:30 pm
21 May - Whole School Working Bee - 9 am - 12 pm

1st June - Divisional Cross Country
15th June - Regional Cross Country
24th June - Last day of Term 2 - Soccer Fun Day - School finishes 1:30 pm

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Senior Sports

Term 2 Sports Outline

Grade 5/6 students will continue their Interschool Sports games and training and Grade 3/4 students will finish off their rotations. We have applied for funding to run some clinics for the Grade 3/4 students. We will inform parents via Operoo and the newsletter once we have received notification. Sports dates for Term 2 are:

- Wednesday, May 4th - District Cross Country (select Gr 4-6 students)
- Friday, May 6th - Round 3 Grade 5/6 Interschool Sports Coral Park vs SFS (away game)
- Monday, May 9th - St John's Soccer Gala Day (soccer teams)
- Monday, May 23rd - Resuscitate a Mate Program - Grade 6s
- Wednesday, May 25th - Footy Gala Day (select students)
- Friday, May 22nd - Round 4 Grade 5/6 Interschool Sports - SFS vs Cranbourne Carlisle (home game)
- Monday, May 30th - Resuscitate a Mate Program - Gr 6s
- Wednesday, June 1st - Divisional Cross Country (select Gr 4-6 students)
- Wednesday, June 15th - Regional Cross Country (select Gr 4-6 students)
- Friday, June 24th - Soccer Fun Day (whole school)

*Subject to change

Student Action Teams 2022

This week we started the very exciting process of students selecting their new 2022 Action Teams. The children were asked to think about some local and global issues and share their ideas with their class.

Some of their emerging ideas are:

- Animal Rescue
- Community Garden
- SFS Community Arts
- Connecting with others
- Environmental Actions - both local and the wider community
- Tidy Town- Keeping our local community clean
- Respectful Relationships within our school community
- Supporting those affected by Natural Disasters in Australia and around the world.



Action Teams provide a great opportunity for student agency and encourages students to follow their emerging interests. Helping others and experiencing social justice first-hand are just some of the benefits Actions Teams bring. In Term 2 students will have an opportunity to name their new teams and determine what actions they would like to take throughout the year.

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Education in Faith/Inquiry

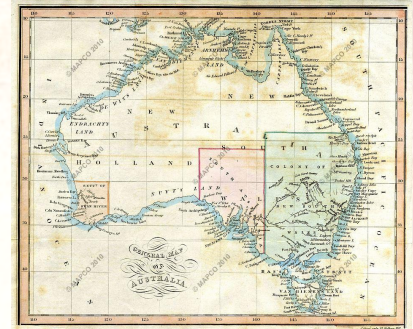
Concepts: sources, continuity and change, cause and effect, perspectives, empathy and significance.

Curriculum Focus: History and Geography

In Term 2, our Education and Faith and Inquiry topic is, **'Factors that shape places.'** Through this unit our students will explore the concept question of **'How did colonial settlement change our environment?'***

Students will learn about the reasons for the founding of British colonies in Australia during the 1800s, and the impact of a development or event on one Australian colony. They will examine what life was like for different groups of people in the colonial period, and explore the reasons for their actions. The students will examine early migration, settlement patterns, people and their contributions, significant events, and political and economic developments. They will also be introduced to the concept of sources as they analyse sources to compare information and points of view in the past and present.

Through a Religious Education lens, the students will examine the historical setting and culture at the time of Jesus. They will follow an inquiry-based learning approach to interpret key figures from church history and their contributions to the development of the Church. The students will have opportunities to reflect on the Word of God and identify how the teachings of Jesus impact them. They will reflect on the roles and responsibilities involved in building an ethical community where intercultural interactions are an important part of living with others.



Sacramental News

Sacramental News and Dates

Please note that the following dates could change due to Covid -19 restrictions.

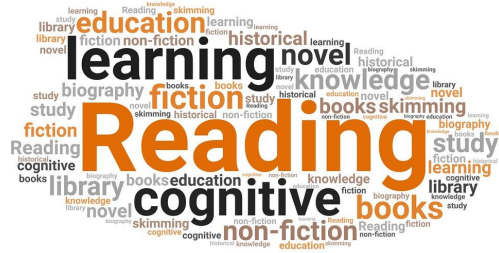
| | | |
|------------------------|---|---|
| First Eucharist | Parent and Child Workshop Tuesday 12 th July 6 pm at SFS | Sunday July 17 th at 11:00 am at St. Kevin's Parish |
| Confirmation | Parent and Child Workshop Tuesday 2 nd August 6 pm at SFS | Thursday August 11 th at 6:00 pm at St. Kevin's Parish |

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SENIOR READING

The Year 5/ 6 students this term will be focussing on the skills of combining (synthesising) information across a text to make judgements. When students make judgments they need to weigh up the information within the whole text to make a fair judgement. They will also focus on making connections between illustrations, language and text features to deepen one's understanding of the text.



The Year 3/4 students will focus on developing an understanding of cause and effect in a text. Recognising cause and effect in a text helps students recognise things that happen for a reason there is a cause for every effect. The students will also focus on how to interpret the different meanings of a word based on its position in a sentence and that the same word can have a different meaning depending on the context.

WRITER'S NOTEBOOK

For Writer's Notebook students are given the chance to connect their personal interests with their writing. They can write in the genre of their choice following the process below.

Seed Plant / Planning

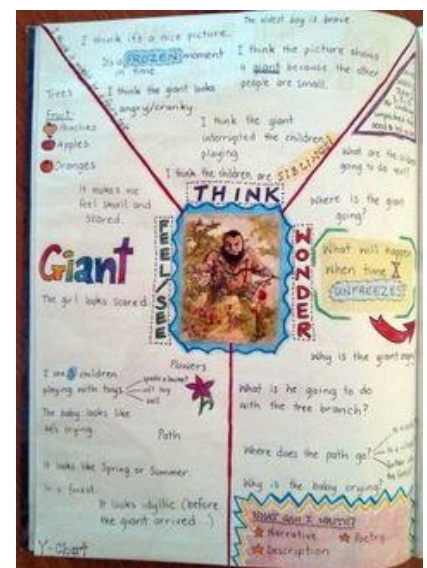
- Plan what they are going to be writing about.
- Choose a topic to brainstorm genres, audience and possible plots.
- Use a range of planning templates to develop a clear idea prior to composing.

Composing - follow their plan and use the skills they have learnt in clinics to write their draft.

Editing - proofread their work independently and with a partner look for changes to improve their writing.

Revising - proofread again searching for punctuation, grammar, spelling and capitalisation errors.

Publishing - choose a way to present their writing to suit their audience. They are able to add images and creative flair to make their piece unique.



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Senior Writing

This term students in the Senior School will be focusing on writing **Historical Narratives and Persuasive Texts**. Students will learn to write about historical events, blending facts with imagined characters and situations. They will combine fiction with nonfiction describing people who actually lived and events that actually happened. They will learn to include fictional people and details imagined by the writer.

| Choosing Events and Characters: Guiding Questions | |
|---|---|
| For real people | <ul style="list-style-type: none">• What individuals were actually involved in this historical event?• In what way was each involved? |
| For fictional characters | <ul style="list-style-type: none">• What other types of people might have participated in or witnessed the event? |
| For fictional and real | <ul style="list-style-type: none">• Of all these people—real and fictional— who would have the most interesting perspective on the story?• Which one would I most enjoy writing about? |

They will incorporate the following characteristics:

- accurate historic events and details of actual places
- one person's point of view
- some characters and circumstances invented by the writer
- chronological organization

Students will also debate on non-fiction texts that aim to convince the reader of a certain point of view. Adverts and newspaper columns are good examples of **Persuasive text**. They will use techniques to write persuasively that include a central argument, evidence to support the point and a conclusion, to summarise the text. They will learn to use correct tense, adjectives, personal pronouns, past tense verbs and adverbs.

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Senior Mathematics

Year 3

Time

- Tell time to the minute
- Investigate the relationship between units of time

Addition and Subtraction

- Recall addition and subtraction number facts for single digits
- Solve simple word addition and subtraction word problems

Shape

- Make models of 3D shapes and describe their key features

Pattern and place value

- Continue and create number patterns involving addition and subtraction
- Identify the difference between odd and even numbers
- Recognise, model, order, and represent numbers to 10,000

Year 4

Multiplication and Division

- Investigate number sequences involving 3,4,6,7,8,9
- Recall multiplication facts to 10x10 and related division facts
- Solve division problems where there is no remainder

Perimeter and Area

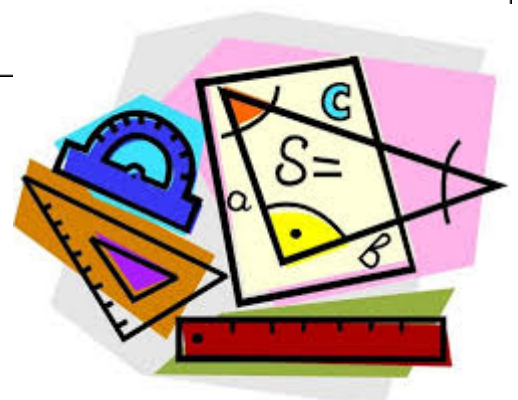
- Compare the area of regular and irregular shapes

Shape, Line and Angle

- Compare and describe 2D shapes
- Explain the properties of 2D and 3D shapes.
- Compare angles
- Classify angles as equal to, greater than or less than a right angle

Location

- Use scales, legends and directions to interpret information on a map



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Year 5

Multiplication and Division

- Identify factors and multiples of whole numbers
- Solve multiplication problems of large numbers (two by two digit numbers)
- Solve division problems by a one digit number, involving remainders

Perimeter and Area

- Calculate the perimeter and area of rectangles

Shape, Line and Angle

- Connect 3D objects with their nets
- Estimate, measure and compare angles
- Use a protractor to construct angles

Location

- Use a grid reference to describe locations
- Use landmarks and directional language to describe routes

Year 6

Fractions

- Compare fractions
- Locate fractions on a number line
- Add and subtract fractions
- Find a fraction of a quantity

Angles

- Identify and define acute, obtuse, straight and reflex angles
- Find unknown angles

Decimals

- Add and subtract decimals
- Multiply decimals by whole numbers
- Divide decimals by whole numbers
- Multiply and divide decimals by powers of 10

Measurement

- Convert between units of length, mass and capacity
- Connect decimals to the metric system

