

Senior School Newsletter

Term 3, 2023

TERM DATES

July

10th First Day of Term 3
21st Division Playoffs

August

4th Winter Interschool Sports begins
15th Feast of the Assumption- Mass
18th Applications for Secondary Catholic
Schools Yr7 intake 2025 closes
23rd District Athletics
23rd Bishop Ireland visits Confirmation
Candidates
25th Reconciliation for Confirmation



Dear Families,

This term a key highlight for senior students was an excursion to Sovereign Hill all the way in Ballarat. The students got to immerse themselves into Australia's Gold Rush and of course, the Eureka Stockade. It was fantastic for children to be able to make the connections between the history we learn in books and seeing it re-enacted first hand for themselves.

Following on from their excursion, students were able to investigate a spirit filled person of interest that showed all the necessary qualities of good leadership. This supported their understanding of historical events and the people who made them happen. It has been a fantastic term of learning, researching and engaging in Australia's fascinating history.

We are wishing you a wonderful break with your family and friends and look forward to hearing all about our students' holiday adventures and experiences. We shall see the children back refreshed and energised ready for a Term 3, full of moments of achievement, success and growth.

Warm wishes,

Senior Team



Senior School Newsletter

Term 3, 2023

Senior Sports in Term 3

gfaiola@sfslynbrook.catholic.edu.au

Another term means more exciting new opportunities in sports for our students. Grade 5/6 will commence their Winter Interschool Sports, which they have already chosen. Sports include: basketball, AFL, tennis, kickball and european handball. The weeks that Grade 5/6 are not playing against another school, they will be training. The Grade 3/4 students, during training weeks, will get the opportunity to try the different winter interschool sports through a rotation, so that when they get to Grade 5/6, they are aware of what the sports are when they need to choose the sport they would like to compete in.

Important dates for Senior Sports for the term are:

Friday 4th August	SFS vs Rangebank (Home)
Friday 11th August	Coral Park vs SFS (Away)
Wednesday 23rd August	District Athletics (Select Senior Students)
Friday 1st September	SFS vs Casey Fields (Home)
Friday 8th September	Grayling vs SFS (Away)
Wednesday 13th September	Divisional Athletics (Qualifying Senior Students)
Friday 15th September	Footy Fun Day

If the opportunity arises, there may be other sports clinics that appear during the term. This will be notified to parents through the newsletter and Operoo.

Student Action Teams

Term 3 is an exciting time for SFS Action Teams. Students have been planning, preparing and organising their actions in our local and global communities. Students are encouraged to consider some important issues in the world around them and build confidence in taking actions that help make our world a better place. The SFS Action Teams focus on building the skills of leadership, organisation and



Senior School Newsletter

Term 3, 2023

problem solving, to assist students to become aware and responsive citizens. Action Teams are run in Learning Spaces. Ask your child what their action is!

Term 3 Action Teams

- Pastoral Care- Making connections with Mercy Place Aged Care, Pelican Child Care and Good Start Early Learning Centre.
- Environmental/Sustainability- SFS Kitchen Garden
- Social Justice- Supporting the Solar Buddies program and making a difference in the lives of our local homeless citizens.



Education in Faith/Inquiry

Our Term 3 Religious Education and Integrated Curriculum Unit will follow the Inquiry Cycle and Pedagogy of Encounter to explore the following:

Concept: People and Places

Curriculum focus: History, Geography and Economics

During this unit we will be:

- describing and explaining the interconnections within places and between places, and the effects of these interconnections.
- understanding the significant contributions of individuals and groups including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society.
- Australia's connections with other countries and how these change people and places.



Throughout this unit students will be exploring the Catholic Social Teaching of the 'Dignity of Work and Rights of Workers' this encompassing the understanding that the value of work is measured by whether it promotes the dignity of the human worker. It is the notion that work is more than a way to 'make a living' ; it is a form of continuing participation in God's creation.

Senior School Newsletter

Term 3, 2023

Sacramental News

Sacramental News and Dates

rambrose@sfslynbrook.catholic.edu.au

Confirmation Family Workshop	Tuesday, 29th August @ 6pm @ SFS
Confirmation Reflection Day	Thursday, 31st August @ 2pm @ SFS with Bishop Tony
Confirmation	Saturday, September 2nd @ 12 pm @ St. Kevin's Church

SENIOR READING

Grade 3/4 students will be continuing to explore a variety of text types. We are developing our ability to identify that different texts organise information using different text structures, according to the text purpose and audience. Students are applying strategies explored over previous terms to identify how language features, images and vocabulary choices are utilised for different effects. They will be developing their skills of interpreting, analysing and evaluating different text types.

Language

Text Structure and Organisation:

- Understanding how different types of texts vary in use of language depending on their purpose, audience and context.
- Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary depending on the approach to the topic, the purpose and the intended audience.

Literature

Examining Literature:

- Identify how language is used to describe the setting in texts and the influence they have on the mood of the text.
- Identify and explain language features of texts from different time periods and compare with the vocabulary of contemporary literature.

Senior School Newsletter

Term 3, 2023

Literacy

Interpreting, analysing and evaluating:

- Reading a variety of imaginative, informative and persuasive texts.
- Using comprehension strategies to build literal and inferred meaning.
- Evaluate how different text types use text structures and language features.
- Comparing and evaluating texts presenting the same idea.

Grade 5/6 Students will be building their knowledge around how the use of differing text structures can achieve particular effects. They will examine how the author's use of literary devices, imagery and descriptive language impact the meaning and they will be focusing on comparing and analysing information in a range of texts, and explaining how structure and . This will further aid in their ability to comprehend texts of increasing complexity.

Language

Text Structure and Organisation:

- Understand how texts vary in purpose, structure and topic as well as the degree of formality.
- Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.

Literature

Examining Literature:

- Identify, describe, and discuss similarities and differences between texts, including those by the same author or illustrator, and evaluate characteristics that define an author's individual style.
- Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses.

Literacy

Interpreting, analysing and evaluating:

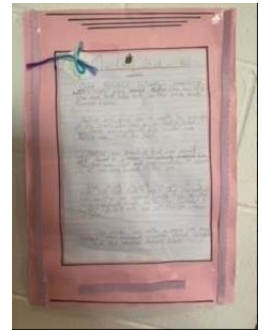
- Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text
- Analyse strategies authors use to influence readers.

Senior School Newsletter

Term 3, 2023

WRITER'S NOTEBOOK

In Term 3, the focus for Writer's Notebook is composing interesting texts with sentence starters that hook the reader. Teachers will be modelling this skill using the Narrative genre. Students are working on deepening their vocabulary to make their writing more effective. They will be focusing on 6 ways to start a sentence.



6 Ways to Start a Sentence Examples:

1. **A noun and a verb:** The old lady hobbled slowly...
2. **Where or When:** On the beach there was a shipwreck...After school we had a delicious snack
3. **Questioning:** Have you ever wondered...?
4. **ing words:** Jumping into the sea, Jack...
5. **ed words:** Confused, Sam wandered around the shop...
6. **ly words:** Carefully she tiptoed past the dragon...



Senior Writing

This term students will be focusing on writing **Narrative, Explanation and Persuasive.**

<p>Year 3/4</p> <p><u>Narrative</u></p> <ul style="list-style-type: none"> ● Focus of developing a character ● Use adjectives to describe a characters physical features ● Use attributive adjectives to describe a character's personality traits ● Use the W's to explain the setting of the story. ● Maintain consistent tense. 	<p>Year 5/6</p> <p><u>Narrative</u></p> <ul style="list-style-type: none"> ● Use figurative language to enhance the story ● Describe the characters emotions using a range of adjective phrase groups ● Use time transitions and phrases ● Focus on using the five senses to describe the setting in the story.
---	---

<p>Year 3/4</p> <p><u>Explanation</u></p> <ul style="list-style-type: none"> ● Use a range of forms and formats to explain how something works (charts, data etc) ● Group related information together in paragraphs 	<p>Year 5/6</p> <p><u>Explanation</u></p> <ul style="list-style-type: none"> ● Use formats such as slideshows, graphs etc to explain further ● Use objective language to explain a function or reason ● Create diagrams, pictures and flowcharts to support explanation
--	--

Senior School Newsletter

Term 3, 2023

<ul style="list-style-type: none"> ● Use subject specific terms ● Use signal words (if, then, because) to show cause and effect. . 	<ul style="list-style-type: none"> ● Use subject specific language or technical language to clearly explain a function or reason.
--	--

<p>Year 3/4</p> <p><u>Persuade</u></p> <ul style="list-style-type: none"> ● Writes an introduction to state a clear position. ● Includes arguments with some supporting detail ● Uses vocabulary for effect ● Uses linking words to show cause and effect. 	<p>Year 5/6</p> <p><u>Persuade</u></p> <ul style="list-style-type: none"> ● Clearly states a position in the introduction ● Uses reasoned arguments with some supporting evidence ● Chooses vocabulary for impact i.e. extremely, unfortunately ● Uses impersonal style of writing (i.e. Trees provide..)
--	---

Senior Mathematics

<p>Year 3</p> <p>Addition and Subtraction Recognise and explain the connection between addition and subtraction.</p> <p>Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.</p> <p>Shape 3D Objects and Volume Compare objects using familiar metric units of area and volume.</p> <p>Fractions Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole.</p> <p>Multiplication and Division Represent and solve problems involving multiplication using arrays.</p> <p>Using sharing, arrays and equal groups to solve division problems.</p> <p>Time Tell time to the minute and investigate the relationship between units of time.</p>	<p>Year 4</p> <p>Shape 3D Objects and Volume Explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects.</p> <p>Compare objects using familiar metric units of area and volume.</p> <p>Decimals Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation.</p> <p>Multiplication and Division Recall multiplication and division facts up to 10×10.</p> <p>Use efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.</p> <p>Mass and Capacity Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.</p> <p>Fractions Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.</p>
---	--

Senior School Newsletter

Term 3, 2023

Year 5

Shape 3D Objects and Volume

Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units.

Decimals

Compare, order and represent decimals.

Multiplication and Division

Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies.

Solve problems involving division by a one digit number, including those that result in a remainder.

Mass and Capacity

Choose appropriate units of measurement for length, area, volume, capacity and mass.

Fractions

Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.

Year 6

Fractions

Addition and subtraction of fractions with the same or related denominators.

Shape

Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units.

Construct simple prisms and pyramids.

Decimals

Add and subtract decimals

Multiply decimals by whole numbers.

Divisions by non-zero whole numbers.

Multiply and divide decimals by powers of 10.

Growing Patterns

Identify and describe properties of prime, composite, square and triangular numbers.

Perimeter and Area

Solve problems involving the comparison of lengths and areas using appropriate units.