

JUNIOR NEWS



Term 2 2026

AS ONE IN FAITH WE LEARN AND GROW

Dear Junior Families,

Thank you for a wonderful Term 1 and for taking the time to meet with us during the Parent Teacher Interviews. It was a great opportunity to connect and discuss your child's learning.

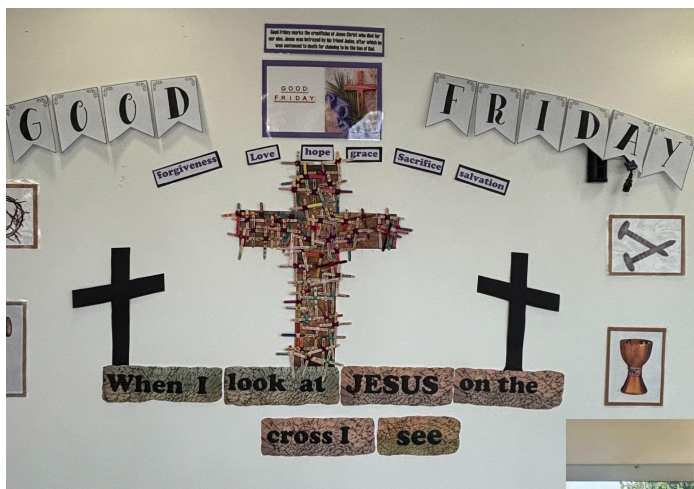
During Term 2 our students will be exploring the exciting topics of Space and Earth, with a special focus on being stewards of creation and caring for our beautiful land. We are looking forward to engaging the students in lots of hands-on and meaningful learning experiences.

Our Foundation students will also receive their first Reading, Writing and Mathematics goals, which will support their individual learning journeys throughout the term.

We wish all of our families a safe, happy and restful Easter break.

Thank you again for your ongoing support.

The Junior Team.



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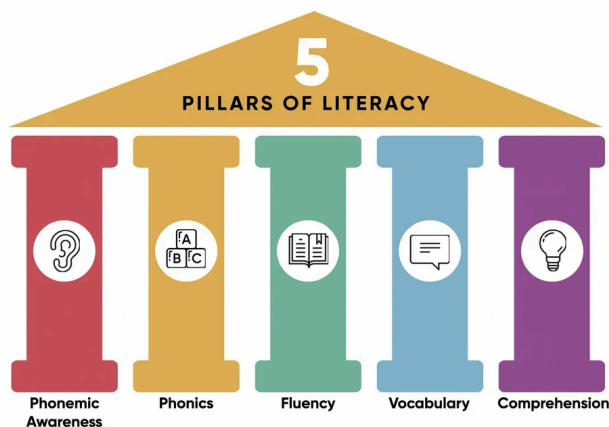
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Reading

Our students will continue with their explicit phonics teaching. Please see our focuses below; these are taught over two weeks.

In our home group comprehension sessions, students will be focusing on the skills of visualising and inferring.



Writing

Foundation students:

Our foundation students are continuing with their oral recounts. They will be formulating simple sentences about our environment and following procedures.

Year 1s and 2s

Recount: Students will use time connectives to sequence the events on their holidays.

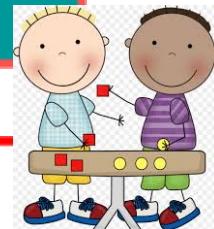
Narrative: A story that follows the structure of a beginning, middle and end.

Explanation: Explains how or why something occurs.

Poetry: A form of writing that uses carefully chosen words to create pictures, sounds, and feelings structured through lines and stanzas.

YEAR LEVEL	Phonics Focus for Term 2 (sounds and letters taught)
Foundation	b,h, l, j, w, v, y, z, x, qu
Year 1	oa, ow, o-e, ph, oo, ar, -y, -est, oi, oy, -s, -es
Year 2	oo, u-e, ue, ew, ui, -ed, ch, tch, ci, ce, cy, -s, -es, -ing, -er, un-

NUMERACY



Foundation Level:

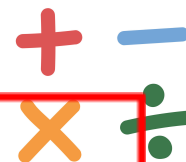
Students will be exploring how to...

- adding and subtracting with physical materials and counting all to find the answer.
- sort, name, describe and create familiar shapes.
- name, represent and order numbers to 20.
- sequence days of the week and times of the day.

Year 1:

Students will be exploring how to...

- Read, write, order and make numbers to 100.
- Represent and solve simple addition problems using a range of strategies.
- measure the length of shapes and objects using informal units.
- directly and indirectly compare and order the length, mass and capacity of objects.
- describe the duration of events using years, months, weeks, days and hours.



Year 2:

Students will be exploring how to...

- Read, write, order and make numbers to 1000.
- Skip count by 2s, 3s, 5s and 10s.
- Represent and solve simple addition problems using a range of efficient strategies.
- Measure and compare objects based on length, capacity and mass.
- Tell the time to half past, quarter past and quarter to.
- Identify the date and determine the number of days between events using a calendar.

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Religious Education/ Integrated Curriculum **Concept: Systems**

Domain Area: Science and Geography

This term the Juniors will explore the concept of 'Systems'.

Through guided investigations, students will be learning about:

- daily and seasonal changes in the environment.
- that the Earth is a planet and how the sun, moon and stars change positions in our sky.
- how we care for Earth's water, land and air.

Students will explore their relationship with God. They will explore:

- the concept of being a steward of God's creation.
- how they might care for the environment.
- where they can see God in our natural world.



JUNIOR EXTRA CURRICULAR ACTIVITIES

Juniors will be involved in a variety of extra-curricular activities during Term 2 as well as their normal Physical Education lesson. Further information regarding these will be provided via nForma as we get closer to the events.

Next term, beginning Week 6 on Wednesday 27th May, students will be given the opportunity to participate in an after-school League Stars Program – Tag Rugby. The program will run for 6 weeks from 3.30 - 4.15pm. You must register your child for the League Stars Program and there will be a small cost. Details will be provided early next term. Students will also have the opportunity to experience tag rugby in clinics, during school time, to see if they would like to attend the after-school sessions.

We will also end Tem 2 with our annual Soccer Fun Day. Junior students will be involved in rotational activities where they will practise various soccer skills. They will then get to be spectators at our annual Staff/Parent vs Gr 6 soccer match.

Further information for all extra-curricular events will be provided via nForma as we come closer to each of the events.

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You can support your child in Literacy at home by:

- encouraging them to read their reader or their online reader (Wushka) each day and encourage them to explain in their own words what happened on each page or in each chapter.
- recording what has been read each day in their diary.
- discussing the parts of the narrative you have read together (e.g. reader, library book).

Important Dates and Notices

24 April - School Closure Day - Staff PD Day

27 April - School Closure Day

11 May - Junior Rugby Clinics

20 May - After School League Stars (Rugby) Clinic 1

23 May - Working Bee

27 May - After School League Stars Clinic 2

3 June - After School League Stars Clinic 3

10 June - After School League Stars Clinic 4

15 June - First Aid in Schools Program (Whole School)

17 June - After School League Stars Clinic 5

26 June - Soccer Fun Day - Last Day of Term. 1pm Finish

****Please continue to check the School Newsletter regularly as dates are subject to change.**

ST FRANCIS DE SALES

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